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## School Age Education (School Age Education) Check List and Course Sequence

### Checklist

#### ADMISSION REQUIREMENTS

1. Submit a properly completed Application for Admission to the Admissions Office at Stanly Community College.
2. Submit all official transcripts to the Admissions Office at SCC; an official copy of a high school transcript showing successful completion of all requirements for a diploma. A GED certificate indicating a passing score or an adult high school diploma is acceptable in lieu of a regular high school diploma. An official transcript copy from each college, university, or other post-secondary institution attended by the applicant must be submitted to the Admissions Office at SCC if the applicant wishes to be considered for transfer credit.
3. Complete the placement test (ASSET or COMPASS). If test results indicate a need for developmental studies, developmental classes must be completed prior to enrollment in most EDU courses. Students must test out of, or complete ENG 085 prior to registering for any 100 level EDU course(s). Students must test out of or complete ENG 095 prior to registering for any 200 level EDU course(s). Applicants who have previously completed ENG 111 (Expository Writing) and MAT 140 (Survey of Mathematics) may be exempt from placement testing. Applicants presenting ASSET or COMPASS scores older than five years will be required to retest.

#### CRITERIA FOR PROGRESSION

Students are recommended to follow the course sequence in their progression toward graduation. Students are encouraged to take all Developmental Courses prior to beginning EDU courses. Developmental English courses are pre-requisites for all EDU courses. Grading scales for EDU students are as follows:

A = 90 - 100 (Exceeding Expectations); B = 80 - 89 (Meeting Expectations); C = 70 - 79 (Approaching Expectations); F = 0 - 69 (Does Not Meet Expectations); S = Satisfactory Passing.

To progress in the EDU program, all students must make a grade of C or higher or S in all courses. Students earning less than a C in these courses must repeat the courses as soon as possible.

#### BACKGROUND CHECKS / DRUG SCREENING

Applicants accepted for admission to the School Age Education program at Stanly Community College are required to complete a criminal background check, drug screening, a finger print check, and a TB test or Chest X-ray to show no active TB is present prior to participation in the onsite practicum capstone course. If the student is already employed at an approved practicum site, these checks/screenings may be waived. However, if a student needs placement in a practicum site, acceptance to complete their work experience practicum hours in a public or private school, head start program, and/or child care center is based on the results of the criminal background, drug screening, finger print check, and/or TB/x-ray results. If the student is denied access to the potential practicum capstone site where they were supposed to complete their work experience hours, this would result in the students inability to complete the practicum capstone course. Students unable to complete the practicum capstone course will be unable to progress and possibly complete the School Age Education program. Students are responsible for paying all costs associated with this requirement. Additionally many courses require observations or completion of activities with children in a public or private school setting, Head Start program and/or child care center. If the student is not employed at such a site, they may be required to complete a criminal background check, drug screening, a finger print check, and a TB test of Chest X-Ray prior to visiting the site.

#### TEST OUTS

Many students may have tested-out of EDU 119 through the Division of Child Development. Students should understand that the Division of Child Development and the Community College System are two separate entities. Test-outs will not qualify as college credit and students will still have to meet college requirements for registration and progression toward degrees.

#### CRITERIA FOR GRADUATION

To be eligible for graduation a student must:

1. Complete all course requirements in the School Age Education curriculum, earning a grade of C or higher.
2. Complete an Application for Graduation.



3. Pay a graduation fee at the time of registration for the last semester.
4. Earn at least one-fourth of credits required for a degree, diploma, or certificate from SCC.
5. Fulfill all financial obligations to the College.

**WITHDRAWING FROM EDU CLASSES**

Instructors will enforce the SCC withdrawal policy if a student: (1) requests withdrawal, or (2) has two consecutive weeks of absences, regardless of contact, for a 16 week (full-semester) or one week of absence, regardless of contact, for an 8 week, or (3) is not meeting the requirements of the course. The student may withdraw or drop the course by the date as published in the Academic Calendar for each semester. Students will be assigned a W (Withdrawn) by the Records and Registration Office.

Students will not be allowed to withdraw from the course during the last two weeks of the semester. Instructors who initiate drops during the last two weeks of the term must assign a grade to the student from the grading system as published in the SCC catalog.

**Course Sequence**

	Course Title	Course Category	Hours Per Week			Credit Hours
			Class	Lab	Exp	
<b>Fall Semester (first year)</b>						
<a href="#">ACA-111</a>	College Student Success	General	1	0	0	1
<a href="#">CIS-110</a>	Introduction to Computers	Other	2	2	0	3
<a href="#">EDU-144</a>	Child Development I	Major	3	0	0	3
<a href="#">ENG-111</a>	Writing and Inquiry	General	3	0	0	3
<a href="#">EDU-158</a>	Healthy Lifestyles-Youth	Major	3	0	0	3
	Social Science Elective	General	0	0	0	3

	Course Title	Course Category	Hours Per Week			Credit Hours
			Class	Lab	Exp	
<b>Spring Semester (first year)</b>						
<a href="#">ENG-112</a>	Writing/Research in the Disc	General	3	0	0	3
	or					
ENG-114	Professional Research & Reporting	General	3	0	0	3
<a href="#">EDU-131</a>	Child, Family, and Community	Major	3	0	0	3
<a href="#">EDU-145</a>	Child Development II	Major	3	0	0	3
<a href="#">EDU-163</a>	Classroom	Major	3	0	0	3



	Management and Instruction					
<a href="#">EDU-157</a>	Active Play	Major	2	2	0	3
<a href="#">EDU-275</a>	Effective Teacher Training	Major	2	0	0	2

**Summer Semester (first year)**

			<i>Class</i>	<i>Lab</i>	<i>Exp</i>	<i>Credit Hours</i>
<a href="#">EDU-221</a>	Children With Exceptionalities	Major	3	0	0	3
<a href="#">EDU-235</a>	School-Age Development and Programs	Major	3	0	0	3

**Fall Semester (second year)**

			<i>Class</i>	<i>Lab</i>	<i>Exp</i>	<i>Credit Hours</i>
<a href="#">EDU-216</a>	Foundations of Education	Major	4	0	0	4
<a href="#">EDU-251</a>	Exploration Activities	Major	3	0	0	3
<a href="#">EDU-263</a>	School-Age Program Administration	Major	2	0	0	2
<a href="#">EDU-282</a>	Early Childhood Literature	Major	3	0	0	3
<a href="#">MAT-143</a>	Quantitative Literacy	General	2	2	0	3

**Spring Semester (second year)**

			<i>Class</i>	<i>Lab</i>	<i>Exp</i>	<i>Credit Hours</i>
<a href="#">EDU-271</a>	Educational Technology	Major	2	2	0	3
<a href="#">EDU-281</a>	Instructional Strategies in Reading and Writing	Major	2	2	0	3
<a href="#">EDU-285</a>	Internship Experiences-School Age	Major	1	9	0	4
<a href="#">EDU-289</a>	Advanced Issues/School Age	Major	2	0	0	2
	Humanities Electives	General	0	0	0	3