

STANLY



**STANLY COMMUNITY COLLEGE
ANNUAL REPORT
2017-2018**

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CALL OR VISIT ANYTIME

Stanly Community College
141 College Drive
Albemarle, NC 28001
704-982-0121

SCC Crutchfield Education Center
Allied Health Signature Campus
102 Stanly Parkway
Locust, NC 28097
704-888-8848

www.stanly.edu

MISSION

Stanly Community College values students, effective teaching, partnerships, and life-long learning. As an active member of Stanly County, the College strives to enhance the economic, social, and cultural life of the communities we serve by offering learner-centered environments that encourage access, success, and completion.

VISION

Stanly Community College will be the gateway for higher education and a positive catalyst for change in the communities we serve by

- providing quality instruction;
- being a committed economic development partner; and
- offering an outstanding customer service experience.

VALUES

STUDENT SUCCESS is the foundation of all our values. SCC exists to create a well-rounded education for our students. We seek to equip them so that they may enrich their lives, serve our community, and be productive citizens.

COMMUNITY is essential to the College's mission. The College strives to reflect our community's demographics in the student body, faculty, and staff. We pursue relationships with local industries, other learning institutions, and government and civic organizations to provide educational and training resources to meet the needs of the local community.

EQUITY is fairness in action. Meeting students where they are and providing the needed resources to help students from all backgrounds achieve their individual goals. The College firmly believes students can attain success no matter the socioeconomic factors in the community.

INNOVATION in all of our efforts puts us at the forefront of exciting new initiatives and technologies. Changing industry and educational standards require SCC to stay vigilant in seeking better ways to provide effective student and community support.

EXCELLENCE is our commitment. We demonstrate excellence in our teaching, our partnerships, our services, and our planning to provide our faculty, staff, and partners with the training, motivation, and opportunities necessary to accomplish our mission. We continuously improve through data-informed decisions.

Stanly Community College Board of Trustees



Robert Stonestreet
Major General
USAF, Retired
Trustee Chair 2018-2019
Appointment: 2015
Term Ends: 2019



Chris Bramlett, Ph.D.
Trustee Vice-Chair 2018-2019
Appointment: 2016
Term Ends: 2020



Joe Brooks
Appointment: 2018
Term Ends: 2022



Kathy Burr
Appointment: 2016
Term Ends: 2020



Lisa Burris
Appointment: 2015
Term Ends: 2019



Georgia Harvey
Appointment: 2018
Term Ends: 2022



Doug Hughes
Appointment: 2015
Term Ends: 2019



Nancy Joines
Appointment: 2017
Term Ends: 2021



Kelly Lowder
Appointment: 2016
Term Ends: 2020



Karmen Mock Phillips
Appointment: 2017
Term Ends: 2021



Greg Underwood
Appointment: 2017
Term Ends: 2021



Daisy Washington
Appointment: 2018
Term Ends: 2022

Message from the President

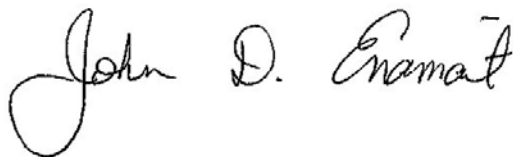
Stanly Community College is focused on providing our students with the best possible educational opportunities while striving to enhance the economic, social, and cultural life of the community we serve.

I am pleased to provide you with our 2017- 2018 Annual Report. This past year has been a busy and pivotal time as we instituted many initiatives. As I look back, I believe two initiatives will have a continual impact on our college:

SCC implemented an innovative new student Success Coach model, allowing us to increase our capacity to help students with advising, planning, and support. We believe this model will help every student at SCC by ensuring guidance is readily available as students map out their road to success.

Additionally, SCC implemented a new 2018-2021 Strategic Plan. The College sought more input than ever before, garnering suggestions from faculty and staff, students, and members of the public in and around Stanly County. We believe this plan will help us utilize our resources to the maximum ability possible and deliver Stanly County one the best educational products in North Carolina.

Sincerely,



President

Stanly Community College



SCC is an Achieving the Dream Leader College

Achieving the Dream (ATD) is a comprehensive reform movement whose goal is to help our students successfully complete their program of study, thereby achieving their dream of a college education and economic opportunity.



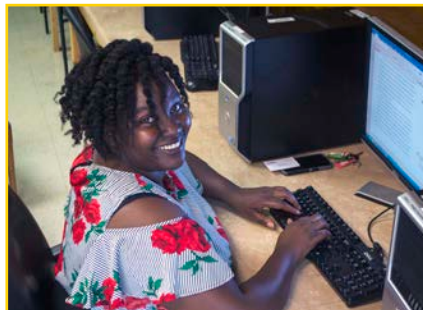
SCC was appointed Leader College status in 2017 and is now one of ninety Leader Colleges designated by ATD within the United States. ATD Leader Colleges are eligible to compete for awards and ATD grant-funded learning initiatives and are encouraged to provide leadership and support to other colleges in the ATD Network.

Additionally, SCC benefits from leadership and data coaches to identify strengths and areas of improvement, resources including best practices nationwide, and tools for self-assessment in seven key dimensions of successful colleges.

Over the past several years, ATD has helped SCC continuously improve how we help our students become successful. First, we instituted a new Developmental math class to help accelerate learning and reduce the amount of time students spend in developmental math courses.

Next, we implemented a Multiple Measures of Placement Policy as a way to help students overcome English and math barriers. Due to this implementation, completion and success rates of the different student subgroups has subsequently improved.

Finally, SCC developed a unique approach to the Multiple Measures Module called, "Let's Go Racing!" It is a method to boost success rates in first year college math and English courses.



AACC Pathways Project

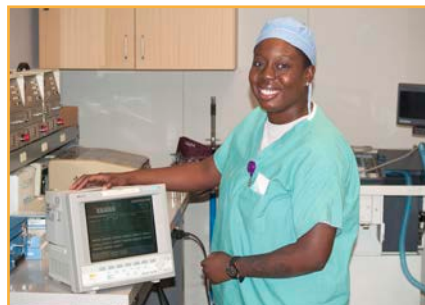
Stanly Community College (SCC) was one of thirty community colleges across the nation and the only institution in North Carolina selected to participate in the American Association of Community Colleges (AACC) Pathways Project. In addition to being Completion by Design and Achieving the Dream participants, Stanly Community College decided to commit to the Pathways Project intense curriculum as this work would significantly advance the ongoing goal of student success for each individual attending SCC.

The Pathways Project work focuses on assisting students in developing clear and structured program maps to help them be successful from entry to completion. The program maps Stanly Community College developed are program and course specific and provide a clear guideline for students to follow as they progress. The maps designate stackable credentials and are term specific.

Student Services are specifically aligned with the students' program of study in order to assist them in staying on track. New Student Orientation, advising, and a College Student Success course are mandatory for each student to provide clear expectations and to ensure students are making appropriate choices throughout their college career.

Rigorous academic standards are set and program specific learning outcomes are provided to each student as they progress in their chosen field. High academic expectations are valued, and data is collected and analyzed to confirm students are learning.

SCC has been recognized for the [Pathways Project](#) efforts by the Southern Association of Colleges and Schools (SACS) Commission on Colleges as achieving a higher graduation rate than our peers.



Serving Our Students

In 2018, SCC made a holistic shift from faculty-driven student advising to assigning nine success coaches to serve over 2500 prospective and current curriculum students. The professional advising model guides students from pre-admission to completion with purposeful and proactive advising in career, academic, and financial planning, timely communication, and integrated support and interventions for curriculum and continuing education.

Meet Our Success Coaches



[Melanie Alexander](#)

Associate in General Education
(all AGE Allied Health programs and
last names A-K Nursing Interest)



[Garrett Allen](#)

Advanced Manufacturing,
Industry, Technology,
and Trades



[Jessica Baker](#)

Early Childhood Education
(last names A-K)



[Dustin Foley](#)

Allied Health Degrees
(for students fully admitted
into Allied Health programs)



[April Harper](#)

Associate in Science,
Associate in General
Education Nursing
(last names L-Z)



[Emily Leslie](#)

Accounting, Agri-Business,
Business Administration,
and Cosmetology Degrees



[Reese Linnell](#)

Associate in Arts/AA-Business
and Accounting Degrees
Lead Success Coach



[Jamie Morton](#)

Early Childhood Education
(last names L-Z)



[Shannon Shepherd](#)

Basic Law Enforcement Training,
Criminal Justice, and
Human Services Degrees

**NEW
DEGREE**

Information Technology

Cybersecurity Degree

SCC has launched a new and exciting Associate in Applied Science Degree in Information Technology (IT) Cybersecurity. The curriculum teaches students how to protect systems, networks, and programs from digital attacks.

Students will learn the following skill set: identify types of cybersecurity threats; analyze networks for vulnerabilities; protect hardware, software and data from cyberattacks; identify hacking techniques used in cyberattacks; observe, collect, document and store electronic evidence; and learn network tools to analyze cybersecurity activities. Graduates should qualify for entry-level positions as cybersecurity specialists, cybersecurity analysts, cybersecurity engineers, cyber incident responders, and information assurance specialists.

Gonda Watson, program head for the new IT-Cybersecurity program, describes cybersecurity as the practice of protecting systems and networks from digital attacks that are aimed at extorting money from users, destroying sensitive information, or disrupting normal business operations. "Our students are going to learn what ransomware, phishing, botnet, social engineering, and other cybercrime/hacking terminology is all about. Students will become familiar with using network tools such as Metasploit, Security Onion, Wireshark, and many more. Our new degree will teach the next cybersecurity generation the skills necessary to help them understand the threats our businesses and organizations are facing every day and empower them to make evidence-based decisions to minimize the cybercrime activity," said Watson.



According to research at EMSI Labor Market Analytics (www.economicmodeling.com) the median hourly earnings for a cybersecurity position is \$44.58, and 26,232 jobs are currently available in our region. By the year 2023, cybersecurity positions will increase by 12.70%, or 29,563 new positions will be available.

We encourage anyone who is interested in the new IT-Cybersecurity Degree to contact Gonda Watson at (704) 991-0390 or gwatson9293@stanly.edu.

Learn more about the [IT-Business Support](#), [IT-Cybersecurity](#), [IT-Network Management](#), and [IT-Academy Programs](#).

**NEW
DEGREE**

Human Service Technology

Substance Abuse Concentration Degree

Stanly Community College is pleased to announce a new Associate in Applied Science Degree in Human Services Technology/ Substance Abuse Concentration, beginning spring 2019.

Coursework includes classroom and experiential activities oriented toward an overview of chemical dependency, psychological/sociological process, the twelve Core Functions, intervention techniques with individuals in groups, and follow-up activities with recovering clients.

Graduates should qualify for positions as substance abuse counselors, DUI counselors, halfway house workers, residential facility employees, and substance education specialists. With educational and clinical experiences, graduates can obtain certification by the North Carolina Substance Abuse Board.

According to research at EMSI Labor Market Analytics (www.economicmodeling.com) the median hourly earnings for a substance abuse counselor is \$18.62 per hour, and 4,625 jobs are currently available in our region. Additionally, it is estimated that by the year 2023, substance abuse counseling positions will increase to 5,217.

We encourage anyone who is interested in the new Human Services Technology/Substance Abuse Concentration Degree to contact [Kara Finch](#), Program Head, Human Services Technology, at (704) 991-0338 or kfinch0899@stanly.edu.

Learn more about the [Human Services Technology Programs](#).



School of Advanced Manufacturing, Industry, Technology, & Trades

Student Success

Welding Technology

When Ivey Mabe is not busy playing with his new puppies or watching UFC, he is busy welding projects for Preformed Lined Products (PLP). Ivey graduated from Stanly Community College in 2016 with a Welding Diploma. He started preparing for his welding career when he was at Albemarle High School. He explained his woodshop teacher inspired him to pursue welding. “My high school woodshop teacher referred me to our counselors who gave me information on the [Career and College Promise \(CCP\) pathways](#) at SCC. I started taking my basic welding courses while I was still a senior in high school,” said Ivey.



The CCP program is a statewide program that allows high school junior and senior students (with a GPA of 3.0 or higher) to take tuition-free college courses. The goal is to better prepare students for entering college or a career at a lower cost. Ivey is currently a welder/metal fabricator at the PLP Albemarle Division and spends most of his working hours welding and fabricating structures for solar panel systems and accessories. “I love what I do! I can’t believe I’ve been able to accomplish so much so soon,” said Ivey, who recently purchased his first home and dream car at the age of 22.

“I want potential students to know if they buckle down, don’t give up, and learn as much as they can, hard work pays off!” William Beaver, SCC Program Head, Welding Technology Programs, noted, “Ivey is a prime example of how success begins in high school. Stanly County School counselors are great about working with their students on CCP pathways. Ivey has made great strides in the welding program over the last two years. It is success stories like this that keep us going.”

Kristy Huneycutt, Human Resource Manager, Preformed Line Products, stated, “We are fortunate to have been able to utilize our relationship with SCC to find qualified applicants. Ivey Mabe has been a wonderful hire for Preformed Line Products and we appreciate SCC referring him for employment.” Preformed Line Products is headquartered

in Mayfield Village, Ohio, and is a worldwide designer, manufacturer and supplier of high quality cable anchoring and control hardware and systems, fiber optic and copper splice closures, and high-speed cross-connect devices.

According to research at EMSI Labor Market Analytics (www.economicmodeling.com) the occupational summary for welders earn a medium hourly income of \$19.75; and jobs are projected to grow to 3,790 by the year 2023 in the Charlotte region. To learn more visit [SCC’s Welding Program](#).

School of Advanced Manufacturing, Industry, Technology, & Trades

Student Success

Electronics Engineering Technology

Two students from SCC are heading to Kazan, Russia, in August 2019 to represent the United States at the WorldSkills Mechatronics Competition.

WorldSkills competitors Curt Love and Ryan Hittepole are both SCC Electronics Engineering Technology graduates, 2017 and 2018 respectively; and are currently taking additional courses at SCC that are required for entry into the Electrical Engineering Technology degree program at UNC-Charlotte.

Both students qualified for the Mechatronics team during the 54th annual National Leadership and Skills Conference recently held in Louisville, Kentucky.

WorldSkills was founded in 1950. As many as 100,000 spectators, public policymakers, employers, teachers, trainers, technical experts and government officials from around the world attend the biennial competitions. The WorldSkills Competition's main legacy is to [encourage professional education](#).



Curt Love (left) and Ryan Hittepole (right)

Programs of Study

- [Advertising and Graphic Design](#)
- [Academy Support Center](#)
- [Biomedical Equipment](#)
- [Career and College Promise](#)
- [Cisco Networking Academy](#)
- [Collision Repair and Refinishing](#)
- [Computer Engineering](#)
- [Computer-Integrated Machining](#)
- [Electrical Lineman](#)
- [Electronics Engineering](#)
- [Heavy Equipment Operations](#)
- [HVAC Technician](#)
- [IT Academy](#)
- [IT Business Support](#)
- [IT Cybersecurity](#)
- [IT Network Management](#)
- [Production Technician Training](#)
- [Simulation and Game Development](#)
- [QMS Roadway Technician](#)
- [Welding](#)

School of Transfer & Business

Student Success

Students and Community Members Immerse in the Culture of Ecuador

SCC enjoyed another successful study abroad trip this past summer. “From July 16-25, students and community members explored Ecuador and experienced the incredible culture of one of the most environmentally diverse areas in the world,” noted Liane Honeycutt, Global Education Coordinator at the College.

Participants were able to explore the heritage of Guayaquil, Cuenca, Riobamba, in the Andes Mountains, Punta Ahuano (Amazon) and Quito. Students visited a cocoa plantation and experienced a ride on the Devil’s Nose train, the most popular section of Ecuador’s train tracks. In addition, students spent time learning about the indigenous people first-hand when they met with local Quechua families. Students were also able to view one of the most magnificent waterfalls in the region, the Pailon del Diablo (Devil’s Cauldron). “What an incredible opportunity for the students and community members to see the world,” Mrs. Honeycutt commented. “Everyone had a wonderful time. The students were able to get a different perspective on academics

through real-world experiences, and they learned how to communicate across cultures, become more independent, and formed new and rewarding relationships.”

Plans for the summer 2019 study abroad excursion are underway. SCC has selected France, where students and community members will learn about the rich history of this country, from the Renaissance time to the World War II era. “This study-abroad journey promises to be historically fulfilling and breathtaking for all participants. Please join us in discovering Paris, visit the famous Renaissance castles, and celebrate the 75th anniversary of D-Day by walking on the paths of our ancestors,” Mrs. Honeycutt said.

Please join us for the [2019 study abroad trip to France!](#) Contact Liane Honeycutt at (704) 991-0257 or lhoneycutt1167@stanly.edu.



School of Transfer & Business

Student Success

Stanly Early College

Miles Shen, a Stanly Early College and Stanly Community College student, has been selected as a Levine Scholar as well as a Belk Scholar at UNC-Charlotte (UNCC). Both scholarships are prestigious and only high school seniors who are eager to embark on transformative college experiences are selected. Both require students to demonstrate a commitment to community service, hold an academic record that reflects a sustained passion for knowledge, and possess a capacity for ethical leadership that elevates fellow students to a higher standard.

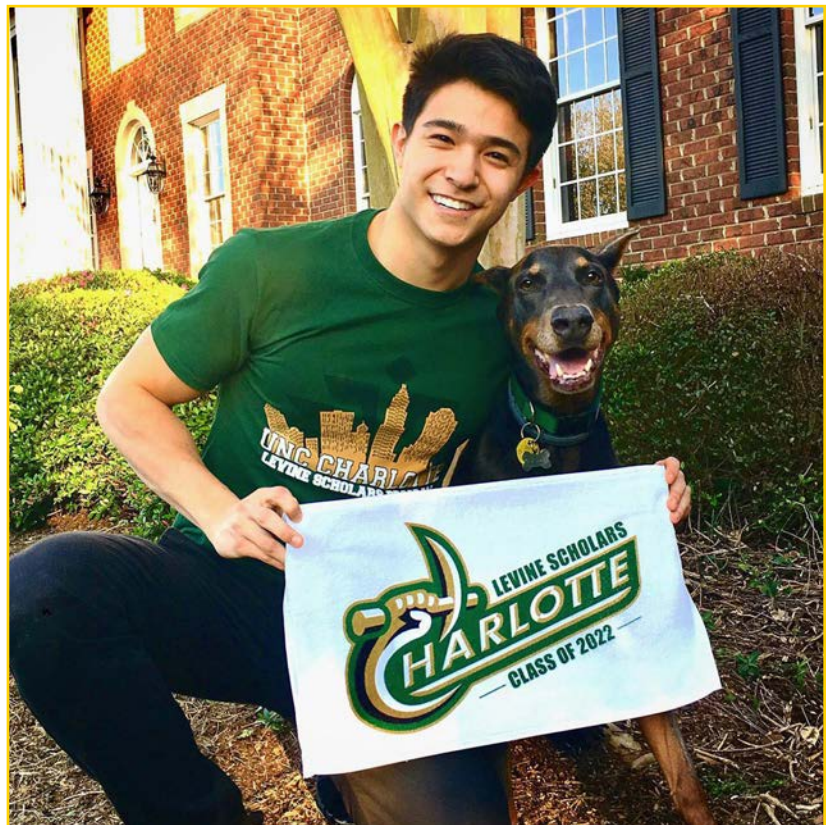
Miles balances his academic career with his volunteer work as a certified therapy dog handler. Volunteering at Central Elementary, Locust Public Library, and the Mint Hill Public Library, he aims to promote literacy with his canine companion, Claudia.

“Claudia and I [also] visit students at West Stanly High School through the ‘Learning for Life’ program and other literacy promoting events. This has been important to me because it encourages reading in an enjoyable and fun environment for children. Whenever I see a child’s face light up with a smile upon seeing Claudia, it warms my heart. The enthusiasm of a young reader excitedly sitting down next to Claudia and reading her a story makes me feel like we are truly making a difference in a child’s education,” Miles said.

Miles is a member of the Stanly Early College National Honors Society and Stanly Community College Phi Theta Kappa. With all of the things Miles is involved in, he also found time to become a classically trained pianist.

Programs of Study

- [Accounting Technology](#)
- [Agribusiness Technology](#)
- [Business Administration](#)
- [Career and College Promise](#)
- [College and Career Readiness](#)
- [Cosmetology](#)
- [International Education](#)
- [University Transfer](#)
 - [Associate in Arts](#)
 - [Associate in Science](#)



School of Health & Public Services

Student Success

Respiratory Therapy and Pharmacy Technology Graduates

Kimberly Merriman and Sheena Teal both agree that SCC paved the way for their success in the healthcare field. Both sisters knew at a very early age they wanted to help others, especially when they got sick.

Kimberly, the eldest sister, earned her [Respiratory Therapy](#) degree in 2004 from SCC, and soon after moved to upstate New York. It was at Samaritan Medical Center (SMC) where she found a passion for saving lives and treating all aspects of patients in different settings. Kimberly currently works at SMC as a Respiratory Therapist. “It’s so rewarding to be able to have a career that makes a difference in someone’s life,” Kimberly said. “I can honestly say that I love my work. I manage ventilators, work alongside the pulmonologist, and provide care for patients in all areas of the hospital.” Kimberly is a devoted wife and loving mother of six children, and wants potential students to know, “No matter how tough it gets, don’t give up!”

Sheena, the youngest in the family, graduated from SCC in 2017 from the [Pharmacy Technology program](#). She, too, started her educational journey at SCC enrolled in the Respiratory Therapy program, but shortly into

the program, realized Respiratory was not for her. “What inspired me to start the Pharmacy Technology program began with my dad battling stomach cancer,” Sheena said. “He had special tubes and medications that needed to be administered every day. I learned every aspect of how to mix, crush, measure and administer his medications. I wanted my dad to get the very

best care possible during his battle with cancer,” she explained.

Sheena is a Certified Pharmacy Technician (CPhT) and recently started her career at Carolinas Medical Center-Charlotte (CMC-Main), as a Pharmacy Technician I. “I always knew that I wanted to be in the healthcare field helping people, but I didn’t know I would end up with a

pharmacy career that I absolutely love,” she said. Sheena did her clinicals at CMC-Main for two semesters and when she finished, CMC was so impressed with her that she was hired before she graduated.

“It was an awesome feeling to have a job before I graduated. I didn’t have to deal with all the stress of finding a job and doing interviews.” Sheena is also a devoted wife and mother, and wants potential students to know, “Have an open mind because you never know what you are going to love unless you try it!”



Photo: Sisters Kimberly Merriman (left) and Sheena Teal (right) are both graduates of Allied Health programs at SCC.

School of Health & Public Services

Student Success

Criminal Justice Technology

As a working parent, finding the right balance of class work and family can be trying, however, Brittany Tucker was able to find the right fit by enrolling in the [SCC online Criminal Justice Program](#).

“My experience was phenomenal. I was a single mom working swing shifts while getting my degree” states Brittany. “The online program was convenient for allowing me to take care of my assignment while being with my family. I would definitely recommend the SCC Criminal Justice Technology program to anyone.”

The Criminal Justice Technology online curriculum is accelerated and is designed to provide knowledge of criminal justice systems and operations. The program has a generous experiential learning policy awarding college credit for [BLET or Basic Law Enforcement training](#).



Programs of Study

- [Basic Law Enforcement Training](#)
- [Career and College Promise](#)
- [Carolina Auction Academy](#)
- [Criminal Justice](#)
- [Early Childhood Education](#)
- [Effective Teacher Training](#)
- [Emergency Medical Science](#)
- [Emergency Medical Science Bridge](#)
- [Fire and Rescue](#)
- [Human Services](#)
- [HS/Substance Abuse Concentration](#)
- [Law Enforcement In-Service Training](#)
- [Medical Assisting](#)
- [Medical Laboratory](#)
- [Multi-Skilled Nurse Aide](#)
- [Nursing](#)
- [Nursing LPN to RN](#)
- [Nurse Aide](#)
- [Pharmacy Technology](#)
- [Phlebotomy](#)
- [Psychiatric Technician](#)
- [Radiography](#)
- [Respiratory Therapy](#)
- [Real Estate Licensing](#)

Workforce Development

City of Albemarle Supports Leadership Training

Since 1971, Stanly Community College has been providing education, training and support services for new, expanding, and existing business and industry in Stanly County. The goal is to foster and support three key aspects for a company's well-being: job growth, technology investment, and productivity enhancement.

Multiple employees from the City of Albemarle underwent comprehensive training through SCC's NCWorks Customized Training programs to enhance their leadership and development abilities. Robert Whitley, Human Resources Director, City of Albemarle, stated, "The City of Albemarle is pleased to again be working with Stanly Community College to provide training for our supervisors. SCC has provided training to all levels of supervision at the city over the last 20 years. The response to the current classes and instructor have been 100% positive. First-class training is available to all businesses in our area at Stanly Community College."

According to Marion Kinley, Director of [Economic and Workforce Development](#), "Managers and leaders are faced with tough challenges in the workplace today. We have more generations working together than

ever before and diversity continues to increase. This provides a tremendous opportunity for organizations but also produces additional stress and conflict. Leaders that understand how to manage effectively in this increasingly complex environment are pure gold."

Dana Chaney, who is a Certified Development Dimensions International Instructor and a Business Instructor at Stanly Community College, stated, "The City of Albemarle team has been wonderful to work with. We are providing essential skills for individuals to apply in their workplace to help build trust, strengthen relationships, and improve the overall work environment. Team leaders learn how to increase productivity, improve customer service, and improve employee engagement."

Students use materials provided by Development Dimensions International, an international human resources and leadership development consultancy. DDIs Interaction Management process is designed to develop critical interpersonal and leadership skills through behavior modeling and practice.

For complete details, contact Krista Bowers, SCC's Economic and Workforce Development Coordinator, at (704) 991-0297 or kbowers2274@stanly.edu.



Employees from the City of Albemarle recently underwent extensive DDI training to develop critical interpersonal and leadership skills through behavior modeling and practice.

Celebrating Faculty & Staff Excellence

Outstanding Staff Member of the Year

Luke Essex

Mr. Essex is currently a counselor for the Schools of Business & Technology and Advanced Manufacturing, Industry, Technology, and Trades. He has been with SCC for 6 years. As a school counselor, Luke is responsible for all aspects of counseling students and coordinating individual and group counseling services that support current and prospective community college students in meeting their career, personal, educational and academic goals. Luke has been involved with numerous community projects, such as the Stanly County Suicide Prevention Task Force and the S.A.G.E. (Stanly Albemarle Gang Eradication) initiative. Additionally, Luke received the Board Certified-TeleMental Health Provider credential. Luke holds a B.A. from UNC Wilmington and a M.Ed. from Winthrop University. As the SCC recipient, Mr. Essex can enter the North Carolina Community College System competition for possible designation as the Outstanding Staff Member of the Year statewide.



Faculty Member of the Year

Tanya Nicks

Mrs. Nicks is currently a Psychology instructor and has been with SCC for 10 years. During her time at SCC, Tanya has served on the Learning Evidence Committee, Faculty Senate, and the Nominating Committee for New Scholar scholarships. Over the past few years, she has donated her time to lead the Stanly County Quiz Bowl. This event partners with community members and organizations to host a high school quiz bowl on the SCC campus. Tanya holds a B.A. from UNC-Chapel Hill and a M.A. from Western Carolina University. As the SCC recipient, Mrs. Nicks can enter the North Carolina Community College System competition for possible designation as the Outstanding Faculty Member of the Year statewide.



Advanced Degree

Dr. Rita Love

On August 20, 2018, Liberty University officially conferred the degree of Doctor of Education in Educational Leadership upon Mrs. Rita W. Love. As part of her program, Dr. Love studied math anxiety, the anxiousness that people may experience when involved in math-related activities. Her doctoral dissertation entitled "The Effects of an Online Math Intervention on the Math Anxiety Levels of Community College Students" explored the potential for an online instructional program to reduce math anxiety in college-level math students. Dr. Love has been employed with SCC for over 12 years. She has recently transitioned to a new role as Director of Health and Public Services Workforce Development. "Effective leadership can take on many forms. I am excited for the opportunity to practice servant leadership as part of the SCC Health and Public Services team. I hope to build relationships and help individuals meet their educational, professional, and personal goals."



Advanced Degree

Dr. Blair Whitley

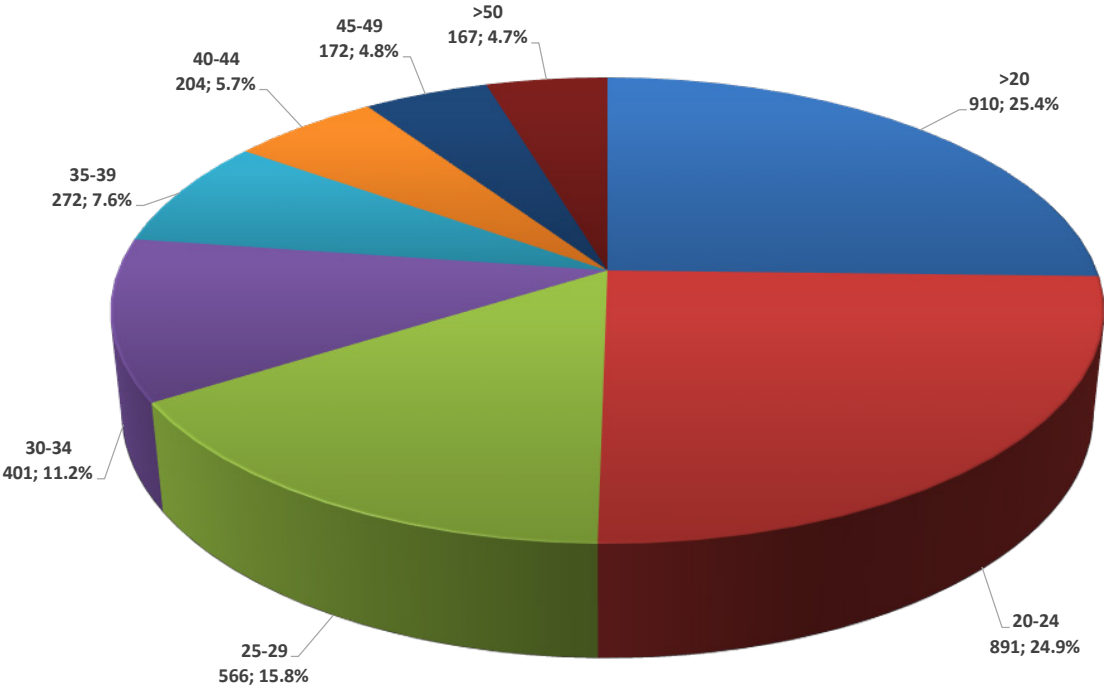
On August 4, 2018, Gardner-Webb University officially conferred the degree of Doctor of Nursing Practice (DNP) upon Mrs. Blair Whitley. The DNP degree prepares graduates to improve healthcare outcomes through evidence-based practice in leadership roles as managers of quality initiatives, executives in healthcare organizations, and directors of clinical and academic programs. Her doctoral project entitled "Simulation Outside the Silo: Allied Health Interprofessional Education Day to Improve Patient Outcomes" utilized six senior allied health programs in the Simulation Hospital to teach students how to work with other healthcare professionals. Dr. Whitley has been employed with SCC for over 10 years. She started as an adjunct clinical faculty, then became a full-time nursing faculty. Three years ago, Dr. Whitley became the Associate Director of Nursing and started the stand alone LPN-ADN program. "We have a special program at SCC that very few colleges offer. I feel honored to help LPN students reach their goals of becoming RNs, which gives them opportunities to grow in their professional careers."



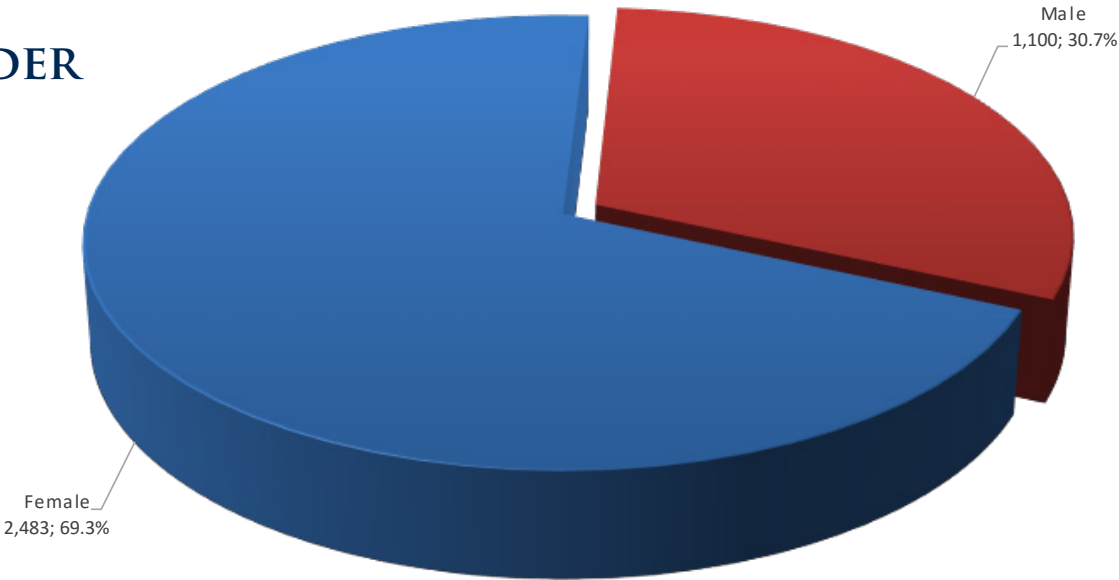
Who are the students we serve in our traditional college offerings?

This data gives a glimpse of the typical curriculum student at SCC in 2017-2018. Our student body is predominately female, and falls into the age group of under 20. Curriculum offerings are those largely represented by the College's Diploma and Degree Programs.

AGE



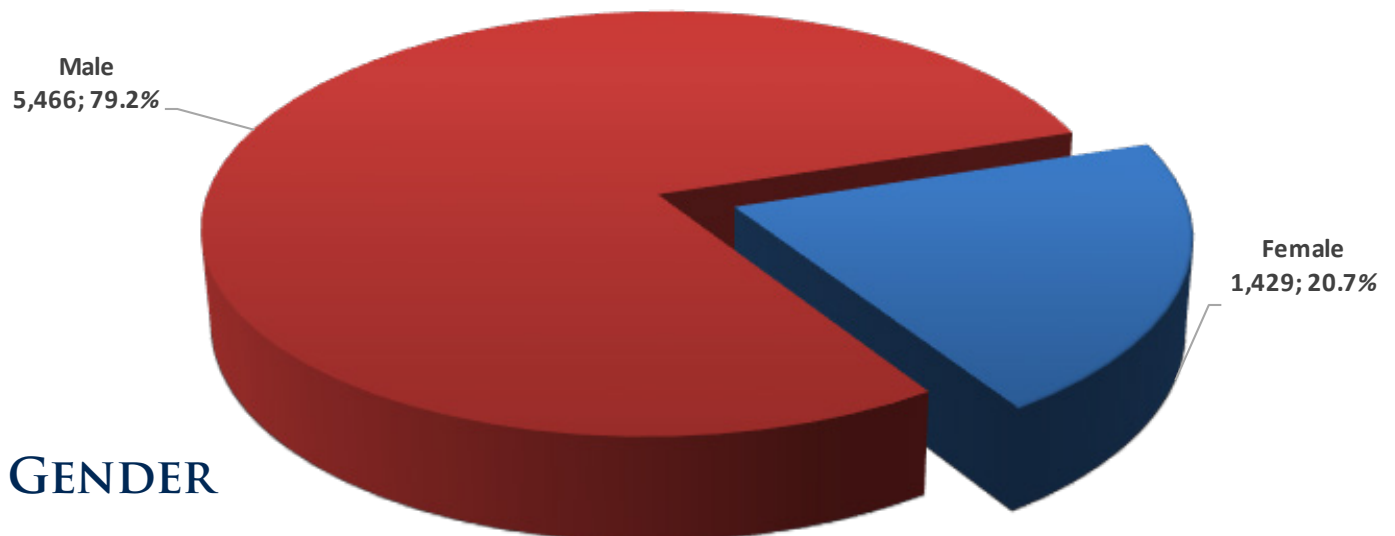
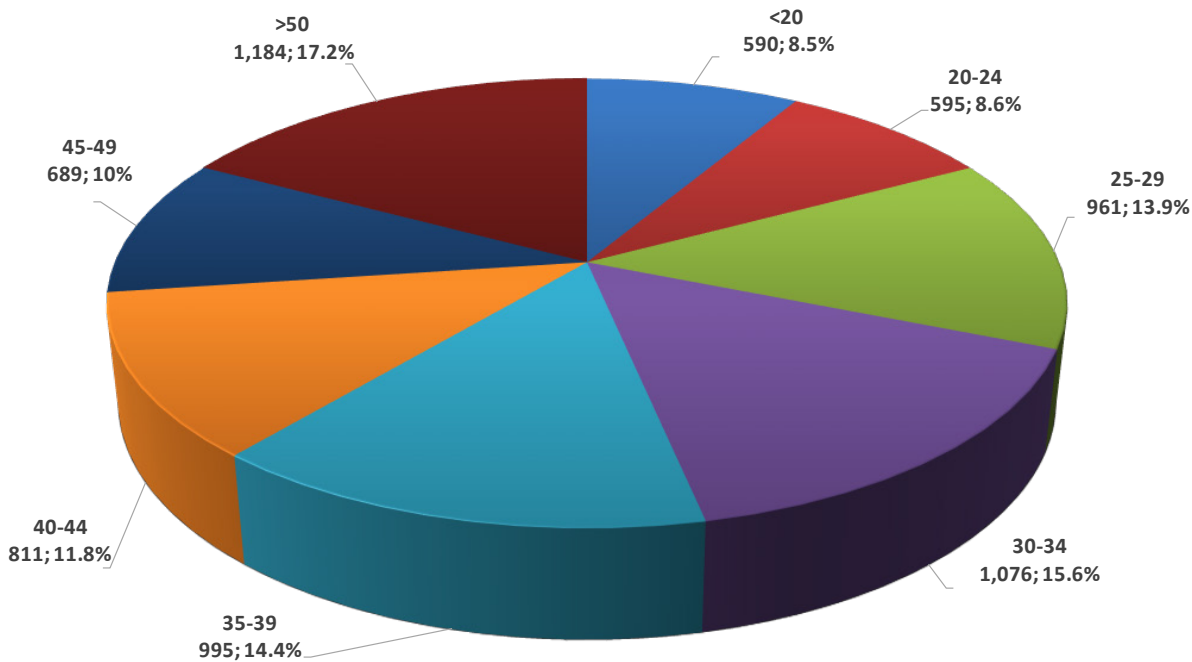
GENDER



Who are the students we serve in our continuing education offerings?

This data gives a glimpse of the typical continuing education student at SCC in 2017-2018. Our student body attending these types of training opportunities is predominately male, and falls into the age group of over 50. Continuing education offerings are often shorter term training opportunities that advance an individual's professional, vocational skills or are taken for growth and enrichment purposes.

AGE

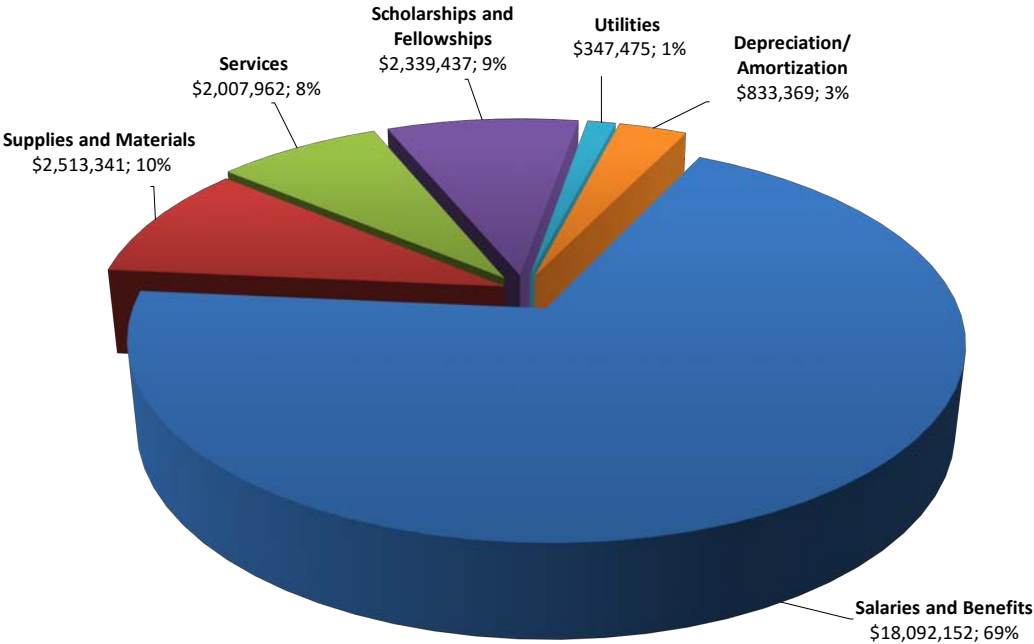


GENDER

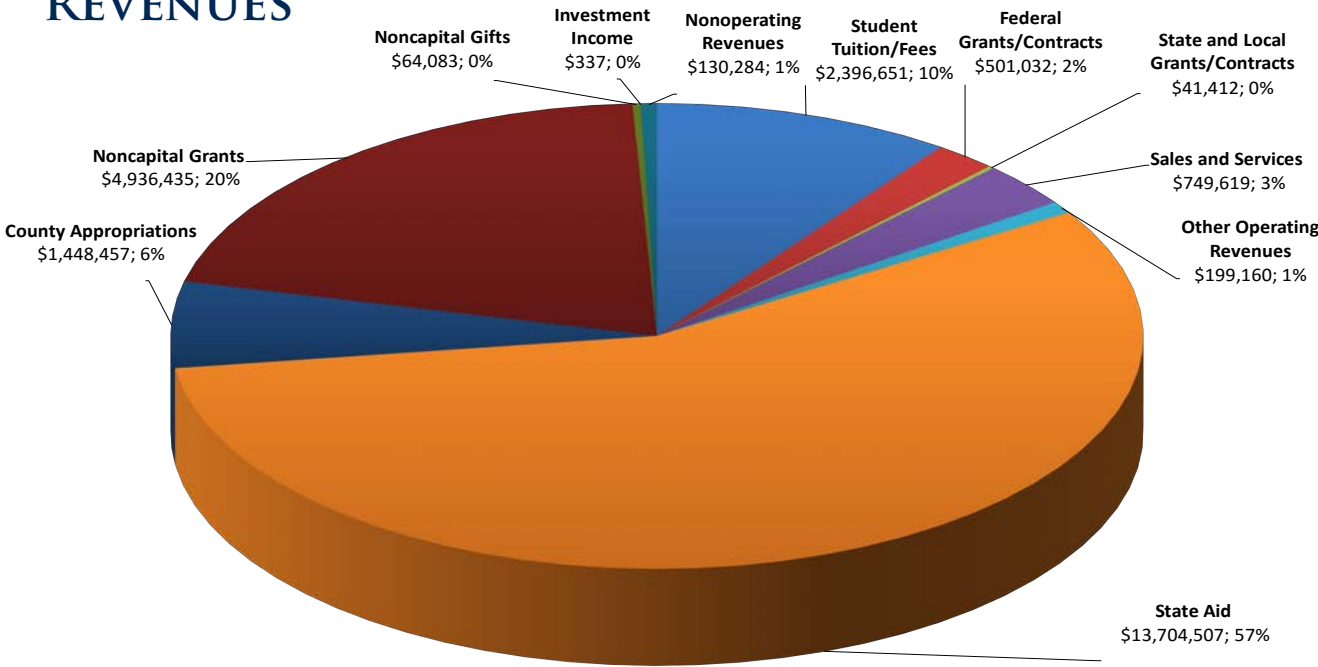
Financial Summary

This data gives a picture of the 2017-2018 financial status of the institution based on the non-audited financial statements. Revenues predominately come from state aid, however grants make a significant contribution to the overall revenues realized by Stanly Community College. The majority of the operating expenses result from personnel costs.

OPERATING EXPENSES



REVENUES



Performance Measures

The Performance Measures for Student Success Report is the North Carolina Community College System’s (NCCCS) major accountability document. This annual performance report is based on data compiled during the previous year and serves to inform colleges and the public on the performance of our 58 community colleges.

The Basic Skills Student Progress measures ensure adult students with low literacy skills are progressing academically toward basic skill attainment necessary for employment and self-sufficiency. To be included, students must have been enrolled in a class during the Basic Skills program year (July 1–June 30), have accumulated 12 or more contact hours across all classes enrolled, have initial placement based on a pre-test, and have a completed post-test. Students with an initial placement of Adult Secondary Education High (ASE High) are excluded because this is the highest Educational Functioning Level and a gain is not possible.

The student success rate in College-Level English and College-Level math courses ensure students are successfully completing credit-bearing English and credit-bearing math courses within their first two academic years. Percentages below are for first-time Associate Degree seeking and transfer pathway student passing a credit-bearing English or credit-bearing math course with a “C” or better within two years of their first term of enrollment.

The First-Year Progression measures ensure first-year students reach an academic momentum point that helps predict future credential completion. Percentages below are for first-time fall curriculum students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year (fall, spring, summer).

The Curriculum Completion Rate measures ensure student completion and/or persistence toward a post-secondary credential. Percentages below are of first-time fall curriculum students who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled with at least 36 non-developmental credit hours.

The Licensure and Certification Passing Rate measures ensure programmatic coursework prepares students to competently practice in their chosen profession and aggregate institutional passing rates of first-time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams, which candidates must pass before becoming active practitioners. Results are based on first attempts.

College Transfer Performance measures ensure the academic success of community college students who transfer to a four-year college or university. The percentages below are of students who exited NCCCS after having completed an Associate Degree and/or least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the institution.

Performance Measure	System Baseline	SCC Result
Basic Skills Student Progress	34.5%	49.3%
Credit English Success	23.8%	44.6%
Credit Math Success	10.1%	30.8%
First Year Progression	54.1%	75.1%
Curriculum Completion Rate	35.9%	43.2%
Licensure Passing Rate	69.9%	78.8%
Transfer Performance	65.1%	89.7%

Source: NCCCS 2018 Performance Measure for Student Success Report (July 2018) on the web at <https://www.nccommunitycolleges.edu/analytics/state-and-federal-performance-measures> November 11, 2018.

Message from the Foundation Chair

Dear Friends,

The purpose of the [Stanly Community College Foundation](#) is to support and advance the objectives of SCC by raising funds. These funds benefit various educational programs at SCC and provide scholarships for deserving students so they may achieve their academic and career goals.

As Chair of the Foundation Board, I am proud of the Board's commitment and the generosity of countless members of our community as we help those students succeed. We are very thankful for your continued support as we work together to change the lives of our students.

We invite our alumni, friends and corporate partners to invest in our efforts to support Stanly Community College in its mission, vision, and values.

Sincerely,
Lee Pickler, Chair
Stanly Community College Foundation, Inc.



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First Vice Chair
Chair of Finance & Investment

Lisa Burris
Immediate Past Chair
Chair of Resource Development

Ray Allen
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Foundation Purpose

Since our founding in 1971, Stanly Community College has provided educational and career training opportunities to thousands of people across the region. Today, SCC serves over 9,000 students annually and has become a beacon of hope and change for countless individuals.

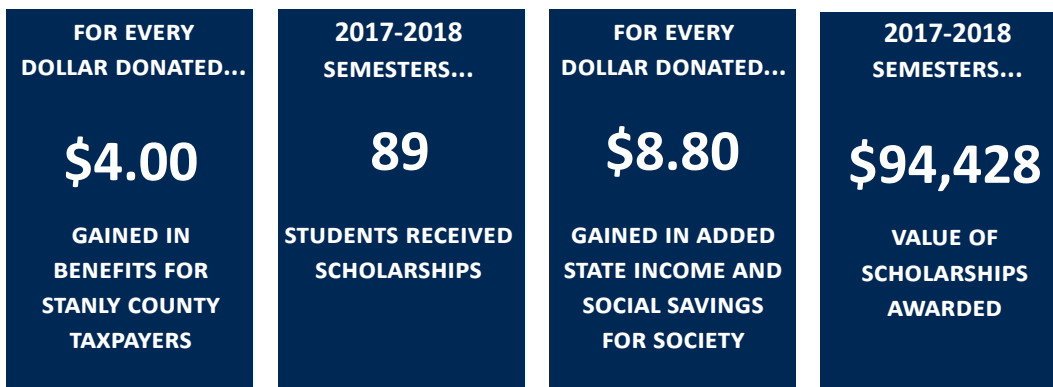
To ensure that the College can continue this tradition of serving as an educational resource, the Foundation strives to meet and address the current and anticipated needs of the College and our students.

When you make a gift to the Foundation, the value of your dollar extends far beyond one person or one opportunity. Your investment supports the future of our entire region, bringing the power of higher education within reach for thousands of people.

Your gift will not only change the lives of our students, but will also benefit you and your beneficiaries by improving your financial and tax obligations. Planned gifts can offer income tax deductions, lower or eradicate long-term capital gains taxes, reduce potential estate and gift taxes for your loved ones, or boost your current income. The Foundation welcomes your gift and will work with you and your financial advisors to maximize its value.

For more information, contact Jeania Martin, Executive Director, SCC Foundation, at (704) 991-0370 or jmartin8295@stanly.edu

DID YOU KNOW...



*Source: Economic Modeling Specialists 2014 Fact Sheet and Stanly Community College Foundation, Inc.

Foundation Scholarships

Endowed Scholarships

SCC is fortunate to be able to provide scholarships to students through our Endowed Scholarship Program. Endowed scholarships are often established by friends of the institution with the express purpose of helping students achieve their goals while honoring key individuals in their lives. The following endowed scholarships were awarded over the last year.

Bernard Keith Almond
Herman W. Almond
Clyde Almond-Benton
Atrium Health Stanly
Ed, Les, Brown, and Jim Bivens
Len Rogers Brafford
Pamera H. Brafford
William C. Cannon, Sr.
Novella Efir Dennis
Silas P. Dennis
Daisy Outlaw Eddins
Dr. George E. Eddins, Jr.
Elizabeth Catherine Matt Eddins
George E. Eddins, III
George E. Eddins, Sr.
*Professor E. F. Eddins
Farmer/Stanny Fixtures Company, Inc.
Henry E. Farmer, Sr., and Joyce H. Farmer
David F. Ford
J. Theodore Ford
Bob G. Furr
Jackie M. Furr
Banks and Susan Garrison
Dr. Francis W. Green and Mary D. Green
Donald West Griffin and Rita Burris Griffin
Crystal Dawn Harkey

Miller James Hartsell
Sandra Suzanne Hartsell
Herring Family
Will Hughes Memorial
Elizabeth Lake Inman
Annie Ruth Kelley
Ann M. Kiser
Charlie Adam Lambert
Kristen Laton and son Ryan Poole
P. J. Laton, Jr.
Elizabeth Ann Eddins Laughridge
Jewel H. Lee and Robert D. Lee
Barbara Eddins Little
The "Gennie" Scholarship in honor of
Geneva L. Martin
Reverend Harold L. McDonald
Chuck E. McManus
Eddins Moore
Faith Anne Carroll Morgan
James W. Morgan and
Josephine Beaver Morgan
Josephine Beaver Morgan
Claude Bryan and Bethie Almond Morton
Robert W. Odom and daughter
Eloise B. Odom
Bertie Snuggs Patterson

Frank Neville Patterson, Jr.
Margaret Ellen Patterson Thompson
and Mary Louise Patterson
Mary Pickler and Charlie W. Pickler
Charles B. Richardson
Charlie E. Richardson
Fannie Stewart Richardson
Vernie Scarborough
Russell Edwin Sigmon
and Maggie Whitener Sigmon
Charlie & Ruth Carpenter Smith
Damon F. Smith
Edward J. Snyder, Jr.
Stanly Community College Faculty and Staff
R. Ronald Swanner and the Home Savings
Bank of Albemarle Centennial
Alice Taylor
Dr. Michael R. Taylor
The Uwharrie Capital Corp/Nadine B. Bowers
Wal-Mart and Stanly Community
College Alumni
Dr. H. T. "Toby" Webb, Jr.
Mary E. Foster Webb
Elbert L. Whitley, Jr.

*Two endowed scholarships have been given.

Annual Scholarships

Annual scholarships and awards are accepted throughout the year by the Foundation from personal and corporate giving. These general scholarship funds are awarded to students in both the Fall and Spring semesters. The following annual scholarships were awarded over the last year.

Bear Insurance
Cube Hydro Carolinas
First Bank
Gene Haas Foundation
Dr. Tom Kelley Memorial
Charlotte Freeman Maness

Michelin Aircraft Tire
Charles Ray Miller Scholarship
Seven Oaks Doors & Hardware, Inc.
Officer Jeff Shelton Memorial
Stanly Funeral Home
Stanly Community College Presidential

Stanly County Managers'
State Employees' Credit Union
Dr. Michael and Alice Taylor
Wells Fargo
West Stanly Rotary Club
Yadkin Valley Homebuilders Association

Our Donors

Stanly Community College gratefully acknowledges our donors for their generosity.

Albemarle Tire & Retreading	Renee Hatley	Pilot Financial
Herman Almond	Thomas M. Hearne	Pinnacle Bank
Merlin Amirtharaj	Heather Hill	Lori Poplin
Jason Andrew	Lance Holmes	Premiere Fibers
Tabitha Bailey	Mike Honeycutt	Quality Equipment, LLC
Bank of North Carolina	David Horton	Charles Reap
Larry Baucom	Hudson Fence Supply, Inc.	ReMax Town & Country
Cindy Beane	Doug Hughes	Rotary Club of West Stanly
Beane Swaringen & Co., PLLC	Larry Huneycutt	David M. Rudisill
Bear Insurance Services	Todd Huneycutt	Ellen Russell
Christy Bogle	IBM International Foundation	Jon D. Russell
Nadine Bowers	Iron Horse Auction Co.	Nathaniel Russell
Kimberly Bradshaw	Ironpeddlers, Inc	Linda Sample
Melody Braswell	James Ivey	Marlene Saunders
BRS, Inc.	J.T. Russell & Sons, Inc.	SC Association Educational Office
Brown, Brown & Brown, PLLC	Jerry Jordan Enterprises/ Yadking	ScanOnline/New Technology
Burchfield Insurance Group, Inc.	Sandy K. Johnson	Security Pest Control
Lisa Burris	Nancy Joines	Seven Oaks Doors & Hardware, Inc.
Beth Carpenter	Jordan Lumber & Supply, Inc.	Servpro (SKM Ventures, LLC)
David Chamberlin	Ernest Knotts	Carolyn K. Sharpe
Chambers Engineering, PA	LaBella Associates	William A. Sigle
Charles A. Cannon Charitable Trusts	Elizabeth Laughridge	Jennifer E. Shelton
C.K. Earnhardt & Son, Inc.	Linder Industrial Machinery Co.	Mike and Summer Shelton
Clint Miller Exterminating	LKC Engineering PLLC	Ashley Smith
Katherine Comess	Rita Love	Jessica Smith
Crook Motor Company, Inc	Janet K. Lowder	Lendell Smith
Cube Hydro Carolinas	Mark McRae Properties	South Central Oil Company
David Culp	Jeania Martin	Frank Sparger
Culp Lumber Company	Maxton McDowell Certified Public	Stanly County Managers' Association
Deeck Mechanical	Robin McCree	Stanly Funeral and Cremation Care
Dwayne Deatherage	McDonald's	Stanly Interiors, Inc.
Dogwood Farms	Larry McGuire	Stanly News & Press
Dun Rite Professional Services	Tammi McIlwaine	State Employees' Credit Union
Patrick Dunston	Rob McIntyre	Stokes Construction
Catherine Earp	Michelin	Zane Stokes
Gregory Edwards	Clint Miller	Robert Stonestreet
Elite Care Services, Inc.	Jack Morton	Richard Storm
John Enamait	NFP	Storm Technologies, Inc.
Joan Eudy	NJR Group LLC.	John Sullivan
First Bank (Albemarle)	North Stanly Animal Clinic	Sunbelt Rentals Pump Solutions
First Bank (Troy)	Carmen Nunalee	Michael Taylor
First Citizens Bank	Office Innovations	The Corner Supermarket
W. Davis Fort	Omega Construction	Uwharrie Bank
Myra Furr	Betty O'Neal	Uwharrie Investment Advisors
Parks Garrison	Michelle Peifer	VFW Post 2908 Ladies Auxiliary
Claudia Gresham	Karmen M. Phillips	Yadkin Valley Home Builders
Anne Harwood	Lee Pickler	

Change your life.



Stanly Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about accreditation of Stanly Community College. Website: <http://www.sacscoc.org>. Stanly Community College is an equal opportunity educational institution and employer. The College does not practice or condone discrimination in any form against students, employees, or applicants on the grounds of race, color, national origin, religion, gender, age, or disability consistent with the Assurance of Compliance with Title VI and VII of the Civil Rights Act of 1964, Executive Order 11246, Title IX of the Education Amendments of 1972, the Rehabilitation Act of 1973, and the Americans With Disabilities Act of 1992.

Albemarle Campus
141 College Drive
Albemarle, NC 28001
(704) 982-0121



Crutchfield Education Center
Allied Health Signature Campus
102 Stanly Parkway
Locust, NC 28097

