Visual Impairment Documentation Guidelines

Stanly Community College provides reasonable accommodations for students with any visual impairment. In high school, students with disabilities are served under the Individuals with Disabilities Education Act (IDEA) which accommodates them through Individualized Education Plans (IEPs) or 504 Plans. At the post-secondary level, students no longer have IEPs as they now fall under the American with Disabilities Act and Section 504 of the Rehabilitation Act. Past IEPs are not considered acceptable disability documentation for post-secondary students, but may be included as part of a more comprehensive report.

Disability Services will make the determination of whether appropriate and reasonable accommodations are warranted after reviewing documentation of disability. Students with disabilities are expected to satisfy the academic standards required by the college, follow the code of conduct, and perform essential course functions without substantially altering the curriculum requirements.

Please complete the release below and send it to the appropriate professional or school.

I, _________________________, authorize the release of the following information to Disability Services at Stanly Community College for the purpose of determining my eligibility accommodations.

Date: ___________ Full Name Printed: _________________________ Date of Birth: ___________
Phone Number: _______ Student Signature: __________________________________________

REQUIRED DOCUMENTATION

Documentation should be prepared by a licensed/clinical psychologist, psychiatrist, or other professional qualified to diagnosis emotional/mental health disabilities. All documentation must be submitted on the official letterhead of the professional describing the disability. The report should be dated, signed and include the name, title, and professional credentials of the evaluator.

1. Documentation should include a diagnosis and specify best corrected visual acuity and degrees visual field in each eye. Include the date of diagnosis, date of last visit, and severity of the condition, as well as treatment history and treatment plan.

2. Describe the impact the impairment has on the individual’s visual ability and the functional limitations it may impose. The impact should be discussed with particular detail regarding academic requirements. Documentation consisting only of a diagnosis, chart notes, and/or prescription pad notations is insufficient. Do not submit handwritten documentation.

3. If specific recommendations of accommodations are made, the rationale must relate the accommodation to the functional limitations imposed by the disability.

Evaluator’s Name: _________________________ Credentials: _________________________
Evaluator’s Signature: _________________________ Date: _________________________