

NUR 324101

Nurse Aide Level Two

COURSE SYLLABUS

Instructor(s): Rosalyn Sloan, Elizabeth Smith, Robin Rogers

Program Coordinator: Anissa Chapman, BSN, RN 704-991-0342 achapman9979@stanly.edu EB 108

CONTACT INFORMATION:

E-Mail: **Instructors will notify students of their preferred method of contact**

Seated Class Meeting Times: Monday and Wednesday 8:45-2:15pm

Class Location: EB 104 Albemarle

Class Delivery % (online hours vs seated hours): 28 hours lecture, 69 hours lab, 82 hours clinical

Technical Help-Desk: techsupport@stanly.edu

Academic Support Center: tutoring@stanly.edu

Eagle's 1 Stop: onestop@stanly.edu

TEXTBOOK AND COURSE RESOURCES:

NC NA 2 by Acello Published by: Cengage Learning

NCCCS/SCC COURSE DESCRIPTION:

This course is designed to prepare graduates to perform more complex skills for patients or residents regardless of the setting. A skill/competency evaluation is required for documenting student competency. The course includes class, laboratory and clinical learning experiences. Upon satisfactory completion of the course and skill/competency evaluation, the graduate is eligible to apply for listing as a Nurse Aide II by the North Carolina Board of Nursing Nurse Aide Registry. In all employment settings, the listed Nursing Aide II will work under the direction and supervision of licensed personnel.

Prerequisite(s):

High School Diploma or GED
Current and unrestricted listing on NA I Registry
Photo ID (driver's license, state ID, passport)
Social security card
Up-to-date immunizations

Contact Hour(s): 179

COURSE ORGANIZATION:

This is a 16-week course that meets on Monday and Wednesdays or an 8-week course that meets Monday thru Thursday. The course consists of classroom time with lecture and lab. The classroom portion (after achieving 75% or higher on final exam), is followed by a clinical rotation. The clinical rotation takes place at hospitals, group homes, or long-term care facilities. The clinical site is determined by the instructor. After completion of the clinical portion, students return to the classroom for skills competency testing.

METHODS OF INSTRUCTION AND EVALUATION:

- Lecture/discussion
- Demonstration of skills
- Clinical rotation
- Audiovisuals
- Written Assignments
- Reference Readings
- Skill competency checklists
- Tests and quizzes
- Project(s)

FACILITIES AND RESOURCES:

The lab/lecture portion of the class will be held at Stanly Community College's Crutchfield Education Center in Locust in Room 122 or in Room 104 of the Eddins Building on Albemarle campus. The clinical rotation will be completed at a hospital, group home, or long-term care facility in the area.

CLINICAL CRITERIA:

The clinical portion is graded on a pass/fail basis. Students must competently perform the skills defined by the NCBON twice under the supervision of the instructor with at least 24 hours between each performance (ideally once in lab setting and once in the clinical setting). If some of the skills are not available in the clinical setting, the student may perform the second demonstration in the lab setting prior to final competency testing. Students are also graded on attendance, attitude, participation, teamwork, completion of assignments, ability to follow directions, ability to abide by dress code, ability to follow standard precautions, and ability to respect residents' rights. A clinical report card will be completed for each student and placed in the student's file. **A student can be dismissed from the clinical site by the instructor and/or the facility per their discretion. If a student is unable to complete the clinical portion of the course for any reason, an "unsatisfactory" rating will be granted for the course.**

COURSE LEVEL STUDENT LEARNING OUTCOMES: Upon successful completion of this course, the student will be able to:

1. Perform appropriate, fundamental nursing skills as defined by the NCBON.
2. Utilize critical thinking to appropriately handle changes in patient conditions and to identify what needs to be reported to the supervising nurse.
3. Establish a rapport with patients, families, and colleagues.
4. Use accurate and appropriate communication with members of the healthcare team.
5. Demonstrate proper infection control procedures including maintaining sterile technique.

COLLEGE CALENDAR:

You can access the current school calendar by clicking <https://www.stanly.edu/calendar>. To access the academic calendar, click <https://www.stanly.edu/calendars/academic-calendar>.

Attendance:

Students may miss no more than 11 hours (1 class and/or 1 clinical) in order to meet the attendance requirements for this course and be considered for course completion. Absences exceeding this policy will result in dismissal from the class and an "unsatisfactory" rating for the course. If a student is absent, they must complete make-up work. **If the make-up work is not turned in by the date set by the instructor, the student will be dismissed from the class.**

Early Alert Statement:

SCC wants all students to succeed. If at any point during the semester you miss assignments, fail to attend/participate in the course, or have academic issues, you may receive what is called an Early Alert message by email, phone, or conference with instructor and/or program coordinator. An Early Alert is submitted by the instructor as an avenue to provide assistance to the student. Please respond to these messages so the coach can assist you in getting back on track.

RESPONSE AND FEEDBACK GUIDELINES AND EXPECTATIONS:

Students should expect a response from instructor and/or coordinator within 48 hours.

GRADING/EVALUATION:

This course is a pass/fail course. Successful completion of all portion of the course will result in a “satisfactory” rating. Failure or inability to complete any portion of the course will result in an “unsatisfactory” rating.

Final Grades:

Students will receive a “satisfactory” rating if they:

1. Meet attendance requirements
2. Obtain 75% overall theory grade (quizzes, projects, homework, etc.)
3. Obtain 75% or higher on final exam
4. Pass the laboratory portion of the course (demonstrate skills in lab setting)
5. Pass the clinical portion of the course
6. Pass the skills competency evaluation

The laboratory portion of the class is pass/fail. In order to pass the laboratory portion of the class, the student must competently demonstrate the skills outlined by the NCBON.

The clinical portion of the class is pass/fail. In order to pass the clinical portion of the class, the student must competently demonstrate the skills outlined by the NCBON in the clinical setting under the supervision of the instructor and/or a RN at the facility.

COLLEGE POLICIES: College rules and policies are found on the SCC website at <https://www.stanly.edu/future-students/college-catalog/policies>. Students are responsible for reading and adhering to all College rules and policies.

NETIQUETTE RULE: Participants in this course will adhere to SCC guidelines for online communication and interaction. Please click the following link to review these guidelines:

<https://www.stanly.edu/future-students/college-catalog/rules?ruleView=22>

STUDENT CONDUCT:

In order to achieve the best learning environment possible for this class, students are expected to adhere to the highest behavioral standards. No form of disruptive behavior will be tolerated in this course. Disruptive behavior can be defined as behavior that interferes with the teaching and learning process. As such, any disruptive behavior will be addressed by the instructor and/or reported to the college’s administration. Students are expected to adhere to SCC’s Code of Conduct. Please click on the following link to review this policy: <https://www.stanly.edu/future-students/college-catalog/policies?policyView=66>. **Displaying disruptive behavior or violating the SCC Code of Conduct can result in dismissal from the class. There is ZERO tolerance for violation of the Code of Conduct.**

Types of Behavior Viewed as Disruptive/Inappropriate in this Class:

- Talking during lectures
- Academic Dishonesty
- Theft
- Sexual Harassment
- Damage to Property
- Using electronic devices in the classroom inappropriately
- Arguing with other students or the instructor in the class
- Speaking rudely to other students or the instructor in the class
- Sleeping in class
- Attending class under the influence/intoxication
- Use of profanity
- Cyber-bullying (online coursework)
- Verbal abuse
- Verbal threats to harm oneself or others
- Physical violence/abuse to include pushing, grabbing, assaulting, and/or showing weapons

STUDENT GRIEVANCE:

If a student is not satisfied with any decision made about their performance, behavior, or grade in the class, they have the right to file an appeal. This should be conducted following the SCC Student Grievance Policy. Please click on the following link to review this policy: <https://www.stanly.edu/future-students/college-catalog/policies?policyView=75>.

ADA STATEMENT: If you have a disability that may affect your academic performance and are seeking accommodations, it is your responsibility to inform the ADA services office. You may contact Delia Carriker at (704) 991-0161 or dcarriker9847@stanly.edu if you have any questions concerning disability services. You may also visit <https://www.stanly.edu/future-students/college-catalog/student-support-services/disability-services-ada> to learn more about ADA services at Stanly Community College. It is important to request accommodations early enough to give the ADA services office adequate time to consider your request and recommend reasonable accommodations. Students are encouraged to initiate the request process 30 days prior to the beginning of a semester or class. Accommodations are not retroactive and can only become active after all required documents are submitted. Instructors will provide necessary accommodations based solely on the recommendations of the ADA services office.

TUTORING and TESTING SERVICES:

All students are able to receive the extra assistance they need to be successful through SCC's free tutoring and testing services. These services include the Academic Support Center, Testing Center, Smarthinking, and the Writing Center.

- **The Academic Support Center** specializes in tutoring where trained student and faculty tutors are available by appointment. The center also serves as an academic computer lab for student use. It is located in 230 Patterson Building next to the Eagle's 1 Stop on the Albemarle campus. To contact the Academic Support Center, call 704-991-0210 or email tutoring@stanly.edu. For more information, visit the webpage at <https://www.stanly.edu/current-students/academic-support-center>.
- **Smarthinking** gives students access to online tutoring 24 hours a day, 7 days a week. The link to Smarthinking is available through the Moodle login page.
- **The Testing Center** offers proctored testing services and is by appointment only. To schedule a testing appointment, go to the website, select Future Students then select Testing and Assessment. Select "Schedule an Appointment" under the Curriculum Testing heading and fill out the electronic form. The request will be e-mailed to a testing coordinator who will then contact the student to secure an appointment date and time. For direct access, click <https://www.stanly.edu/current-students/testing-and-assessment>, scroll down to Curriculum Testing, and then click on Schedule Your Exam.
- **The Writing Center** offers face-to-face tutoring options to help students become stronger, more confident writers. To contact the Writing Center, call 704-991-0172 or email lbarrier8948@stanly.edu.

SECURITY ALERTS:

All students will be notified of security alerts via a banner posted on the SCC website, SCC student email (SCC Gmail), home phone, and cell phone. Students must update their contact information immediately after a change has occurred to ensure communication is received.

TENTATIVE COURSE SCHEDULE:

The Tentative Course Schedule in the syllabus is a guideline and may change at the instructor's discretion.

Day 1: Role of NA 2 and Oxygen Therapy

Day 2: Oxygen Therapy and Sterile Technique

Day 3: Sterile Technique and Wound Care part A

Day 4: Wound Care part B

Day 5: Suctioning

Day 6: Suctioning and Trach Care

Day 7: Trach Care and Peripheral IV fluids

Day 8: Peripheral IV fluids and Urinary Catheters

Day 9: Urinary Catheters

Day 10: Urinary Catheters

Day 11: Urinary Catheters and Feeding Tubes

Day 12: Feeding Tubes

Day 13: Feeding Tubes

Day 14: Feeding Tubes and Ostomy Care

Day 15: Fecal Impaction and Fingerstick blood sugar

Day 16: Final Exam

Day 17-31: Clinical

Day 32-33: Competency Testing