MISSION

Stanly Community College values students, effective teaching, partnerships, and life-long learning. As an active member of Stanly County, the College strives to enhance the economic, social, and cultural life of the communities we serve by offering learner-centered environments that encourage access, success, and completion.

VISION

Stanly Community College will be the gateway for higher education and a positive catalyst for change in the communities we serve by

- providing quality instruction;
- being a committed economic development partner; and
- offering an outstanding customer service experience.

VALUES

STUDENT SUCCESS is the foundation of all our values. SCC exists to create a well-rounded education for our students. We seek to equip them so that they may enrich their lives, serve our community, and be productive citizens.

COMMUNITY is essential to the College’s mission. The College strives to reflect our community’s demographics in the student body, faculty, and staff. We pursue relationships with local industries, other learning institutions, and government and civic organizations to provide educational and training resources to meet the needs of the local community.

EQUITY is fairness in action. Meeting students where they are and providing the needed resources to help students from all backgrounds achieve their individual goals. The College firmly believes students can attain success no matter the socioeconomic factors in the community.

INNOVATION in all of our efforts puts us at the forefront of exciting new initiatives and technologies. Changing industry and educational standards require SCC to stay vigilant in seeking better ways to provide effective student and community support.

EXCELLENCE is our commitment. We demonstrate excellence in our teaching, our partnerships, our services, and our planning to provide our faculty, staff, and partners with the training, motivation, and opportunities necessary to accomplish our mission. We continuously improve through data-informed decisions.
Stanly Community College Board of Trustees

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Term Ends: 2019

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Daisy Washington
Appointment: 2018
Term Ends: 2022
Message from the President

Stanly Community College is focused on providing our students with the best possible educational opportunities while striving to enhance the economic, social, and cultural life of the community we serve.

I am pleased to provide you with our 2017-2018 Annual Report. This past year has been a busy and pivotal time as we instituted many initiatives. As I look forward, I believe two initiatives will have a continual impact on our college:

SCC implemented an innovative new student Success Coach model, allowing us to increase our capacity to help students with advising, planning, and support. We believe this model will help every student at SCC by ensuring guidance is readily available as students map out their road to success.

Additionally, SCC implemented a new 2018-2021 Strategic Plan. The College sought more input than ever before, garnering suggestions from faculty and staff, students, and members of the public in and around Stanly County. We believe this plan will help us utilize our resources to the maximum ability possible and deliver Stanly County one of the best educational products in North Carolina.

Sincerely,

[Signature]
President
Stanly Community College
Achieving the Dream (ATD) is a comprehensive reform movement whose goal is to help our students successfully complete their program of study, thereby achieving their dream of a college education and economic opportunity.

SCC was appointed Leader College status in 2017 and is now one of ninety Leader Colleges designated by ATD within the United States. ATD Leader Colleges are eligible to compete for awards and ATD grant-funded learning initiatives and are encouraged to provide leadership and support to other colleges in the ATD Network.

Additionally, SCC benefits from ATD leadership and data coaches to help identify strengths and areas of improvement, utilize resources including best practices nationwide, and employ tools for self-assessment in several key dimensions used by successful colleges.

Over the past several years, ATD has helped SCC continuously improve how we encourage our students to become successful. First, we instituted a new developmental math class to help accelerate learning and reduce the amount of time students spend in developmental math courses.

Next, we implemented a Multiple Measures of Placement Policy as a way to help students overcome English and math barriers. Multiple Measures Placement Policy allowed more students to bypass developmental courses. This intervention helped improve the students completion and success rates.

Finally, SCC developed a unique approach to the Multiple Measures Module called, “Let’s Go Racing!” This three-step module helped boost students success rates in first year college math and English courses.
Stanly Community College (SCC) was one of thirty community colleges across the nation and the only institution in North Carolina selected to participate in the American Association of Community Colleges (AACC) Pathways Project. In addition to being Completion by Design and Achieving the Dream participants, Stanly Community College decided to commit to the Pathways Project intense curriculum as this work would significantly advance the ongoing goal of student success for each individual attending SCC.

The Pathways Project work focuses on assisting students in developing clear and structured program maps to help them be successful from entry to completion. The program maps Stanly Community College developed are program and course specific and provide a clear guideline for students to follow as they progress. The maps designate stackable credentials and are term specific.

Student Services are specifically aligned with the students’ program of study in order to assist them in staying on track. New Student Orientation, advising, and a College Student Success course are mandatory for each student to provide clear expectations and to ensure students are making appropriate choices throughout their college career.

Rigorous academic standards are set and program specific learning outcomes are provided to each student as they progress in their chosen field. High academic expectations are valued, and data is collected and analyzed to confirm students are learning.

SCC has been recognized for the Pathways Project efforts by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) as achieving a higher graduation rate than our peers.
Serving Our Students

In 2018, SCC made a holistic shift from faculty-driven student advising to assigning Success Coaches to serve over 2500 prospective and current curriculum students. The professional advising model guides students from pre-admission to completion with purposeful and proactive advising in career, academic, and financial planning, timely communication, and integrated support and interventions for curriculum and continuing education.

Meet Our Success Coaches

Melanie Alexander  
Associate in General Education  
(all AGE Allied Health programs and last names A-K Nursing Interest)

Garrett Allen  
Advanced Manufacturing, Industry, Technology, and Trades

Jessica Baker  
Early Childhood Education  
(last names A-K)

April Harper  
Associate in Science, Associate in General Education Nursing  
(last names L-Z)

Emily Leslie  
Accounting, Agri-Business, Business Administration, and Cosmetology Degrees

Reese Linnell  
Associate in Arts/AA-Business and Accounting Degrees  
Lead Success Coach

Jamie Morton  
Early Childhood Education  
(last names L-Z)

Shannon Shepherd  
Basic Law Enforcement Training, Criminal Justice, and Human Services Degrees
SCC has launched a new and exciting Associate in Applied Science Degree in Information Technology (IT) Cybersecurity. The curriculum teaches students how to protect systems, networks, and programs from digital attacks.

Students will learn the following skill sets: identify types of cybersecurity threats; analyze networks for vulnerabilities; protect hardware, software and data from cyberattacks; identify hacking techniques used in cyberattacks; observe, collect, document and store electronic evidence; and learn network tools to analyze cybersecurity activities. Graduates should qualify for entry-level positions as cybersecurity specialists, cybersecurity analysts, cybersecurity engineers, cyber incident responders, and information assurance specialists.

Gonda Watson, program head for the new IT-Cybersecurity program, describes cybersecurity as the practice of protecting systems and networks from digital attacks that are aimed at extorting money from users, destroying sensitive information, or disrupting normal business operations. “Our students are going to learn what ransomware, phishing, botnet, social engineering, and other cybercrime/hacking terminology is all about. Students will become familiar with using network tools such as Metasploit, Security Onion, Wireshark, and many more. Our new degree will teach the next cybersecurity generation the skills necessary to help them understand the threats our businesses and organizations are facing every day and empower them to make evidence-based decisions to minimize the cybercrime activity,” said Watson.

According to research at EMSI Labor Market Analytics (www.economicmodeling.com) the median hourly earnings for a cybersecurity position is $44.58, and 26,232 jobs are currently available in our region. By the year 2023, cybersecurity positions will increase by 12.70%, or 29,563 new positions will be available.

We encourage anyone who is interested in the new IT-Cybersecurity Degree to contact Gonda Watson at (704) 991-0390 or gwatson9293@stanly.edu.

Learn more about the IT-Business Support, IT-Cybersecurity, IT-Network Management, and IT-Academy Programs.
Stanly Community College is pleased to announce a new Associate in Applied Science Degree in Human Services Technology/Substance Abuse Concentration, beginning spring 2019.

Coursework includes classroom and experiential activities oriented toward an overview of chemical dependency, psychological/sociological process, the twelve Core Functions, intervention techniques with individuals in groups, and follow-up activities with recovering clients.

Graduates should qualify for positions as substance abuse counselors, DUI counselors, halfway house workers, residential facility employees, and substance education specialists. With educational and clinical experiences, graduates can obtain certification by the North Carolina Substance Abuse Board.

According to research at EMSI Labor Market Analytics (www.economicmodeling.com) the median hourly earnings for a substance abuse counselor is $18.62 per hour, and 4,625 jobs are currently available in our region. Additionally, it is estimated that by the year 2023, substance abuse counseling positions will increase to 5,217.

We encourage anyone who is interested in the new Human Services Technology/Substance Abuse Concentration Degree to contact Kara Finch, Program Head, Human Services Technology, at (704) 991-0338 or kfinch0899@stanly.edu.

Learn more about the Human Services Technology Programs.
Student Success
Welding Technology

When Ivey Mabe is not busy playing with his new puppies or watching UFC, he is busy welding projects for Preformed Lined Products (PLP). Ivey graduated from Stanly Community College in 2016 with a Welding Diploma. He started preparing for his welding career when he was at Albemarle High School. He explained his woodshop teacher inspired him to pursue welding. “My high school woodshop teacher referred me to our counselors who gave me information on the Career and College Promise (CCP) pathways at SCC. I started taking my basic welding courses while I was still a senior in high school,” said Ivey.

The CCP program is a statewide program that allows high school junior and senior students (with a GPA of 3.0 or higher) to take tuition-free college courses. The goal is to better prepare students for entering college or a career at a lower cost. Ivey is currently a welder/metal fabricator at the PLP Albemarle Division and spends most of his working hours welding and fabricating structures for solar panel systems and accessories. “I love what I do! I can’t believe I’ve been able to accomplish so much so soon,” said Ivey, who recently purchased his first home and dream car at the age of 22.

“I want potential students to know if they buckle down, don’t give up, and learn as much as they can, hard work pays off!” William Beaver, SCC Program Head, Welding Technology Programs, noted, “Ivey is a prime example of how success begins in high school. Stanly County School counselors are great about working with their students on CCP pathways. Ivey has made great strides in the welding program over the last two years. It is success stories like this that keep us going.”

Kristy Huneycutt, Human Resource Manager, Preformed Line Products, stated, “We are fortunate to have been able to utilize our relationship with SCC to find qualified applicants. Ivey Mabe has been a wonderful hire for Preformed Line Products and we appreciate SCC referring him for employment.” Preformed Line Products is headquartered in Mayfield Village, Ohio, and is a worldwide designer, manufacturer and supplier of high quality cable anchoring and control hardware and systems, fiber optic and copper splice closures, and high-speed cross-connect devices.

According to research at EMSI Labor Market Analytics (www.economicmodeling.com) the occupational summary for welders earn a medium hourly income of $19.75; and jobs are projected to grow to 3,790 by the year 2023 in the Charlotte region. To learn more visit SCC’s Welding Program.
Student Success
Electronics Engineering Technology

Two students from SCC are heading to Kazan, Russia, in August 2019 to represent the United States at the WorldSkills Mechatronics Competition.

WorldSkills competitors Curt Love and Ryan Hittepole are both SCC Electronics Engineering Technology graduates, 2017 and 2018 respectively; and are currently taking additional courses at SCC that are required for entry into the Electrical Engineering Technology degree program at UNC-Charlotte.

Both students qualified for the Mechatronics team during the 54th annual National Leadership and Skills Conference recently held in Louisville, Kentucky.

WorldSkills was founded in 1950. As many as 100,000 spectators, public policymakers, employers, teachers, trainers, technical experts and government officials from around the world attend the biennial competitions. The WorldSkills Competition’s main legacy is to encourage professional education.

Curt Love (left) and Ryan Hittepole (right)
SCC enjoyed another successful study abroad trip this past summer. “From July 16-25, students and community members explored Ecuador and experienced the incredible culture of one of the most environmentally diverse areas in the world,” noted Liane Honeycutt, Global Education Coordinator at the College.

Participants were able to explore the heritage of Guayaquil, Cuenca, Riobamba, in the Andes Mountains, Punta Ahuano (Amazon) and Quito. Students visited a cocoa plantation and experienced a ride on the Devil’s Nose train, the most popular section of Ecuador’s train tracks. In addition, students spent time learning about the indigenous people first-hand when they met with local Quechua families. Students were also able to view one of the most magnificent waterfalls in the region, the Pailon del Diablo (Devil’s Cauldron).

“What an incredible opportunity for the students and community members to see the world,” Mrs. Honeycutt commented. “Everyone had a wonderful time. The students were able to get a different perspective on academics through real-world experiences, and they learned how to communicate across cultures, become more independent, and formed new and rewarding relationships.”

Plans for the summer 2019 study abroad excursion are underway. SCC has selected France, where students and community members will learn about the rich history of this country, from the Renaissance time to the World War II era. “This study-abroad journey promises to be historically fulfilling and breathtaking for all participants. Please join us in discovering Paris, visit the famous Renaissance castles, and celebrate the 75th anniversary of D-Day by walking on the paths of our ancestors,” Mrs. Honeycutt said.

Please join us for the 2019 study abroad trip to France! Contact Liane Honeycutt at (704) 991-0257 or lhoneycutt1167@stanly.edu.
School of Transfer & Business

Student Success
Stanly Early College

Miles Shen, a Stanly Early College and Stanly Community College student, has been selected as a Levine Scholar as well as a Belk Scholar at UNC-Charlotte (UNCC). Both scholarships are prestigious and only high school seniors who are eager to embark on transformative college experiences are selected. Both require students to demonstrate a commitment to community service, hold an academic record that reflects a sustained passion for knowledge, and possess a capacity for ethical leadership that elevates fellow students to a higher standard.

Miles balances his academic career with his volunteer work as a certified therapy dog handler. Volunteering at Central Elementary, Locust Public Library, and the Mint Hill Public Library, he aims to promote literacy with his canine companion, Claudia. “Claudia and I [also] visit students at West Stanly High School through the ‘Learning for Life’ program and other literacy promoting events. This has been important to me because it encourages reading in an enjoyable and fun environment for children. Whenever I see a child’s face light up with a smile upon seeing Claudia, it warms my heart. The enthusiasm of a young reader excitedly sitting down next to Claudia and reading her a story makes me feel like we are truly making a difference in a child’s education,” Miles said.

Miles is a member of the Stanly Early College National Honors Society and Stanly Community College Phi Theta Kappa. With all of the things Miles is involved in, he also found time to become a classically trained pianist.

Programs of Study
- Accounting Technology
- Agribusiness Technology
- Business Administration
- Career and College Promise
- College and Career Readiness
- Cosmetology
- International Education
- University Transfer
  - Associate in Arts
  - Associate in Science
Kimberly Merriman and Sheena Teal both agree that SCC paved the way for their success in the healthcare field. Both sisters knew at a very early age they wanted to help others, especially when they got sick.

Kimberly, the eldest sister, earned her Respiratory Therapy degree in 2004 from SCC, and soon after moved to upstate New York. It was at Samaritan Medical Center (SMC) where she found a passion for saving lives and treating all aspects of patients in different settings. Kimberly currently works at SMC as a Respiratory Therapist. “It’s so rewarding to be able to have a career that makes a difference in someone’s life,” Kimberly said. “I can honestly say that I love my work. I manage ventilators, work alongside the pulmonologist, and provide care for patients in all areas of the hospital.” Kimberly is a devoted wife and loving mother of six children, and wants potential students to know, “No matter how tough it gets, don’t give up!”

Sheena, the youngest in the family, graduated from SCC in 2017 from the Pharmacy Technology program. She, too, started her educational journey at SCC enrolled in the Respiratory Therapy program, but shortly into the program, realized Respiratory was not for her. “What inspired me to start the Pharmacy Technology program began with my dad battling stomach cancer,” Sheena said. “He had special tubes and medications that needed to be administered every day. I learned every aspect of how to mix, crush, measure and administer his medications. I wanted my dad to get the very best care possible during his battle with cancer,” she explained.

Sheena is a Certified Pharmacy Technician (CPhT) and recently started her career at Carolinas Medical Center-Charlotte (CMC-Main), as a Pharmacy Technician I. “I always knew that I wanted to be in the healthcare field helping people, but I didn’t know I would end up with a pharmacy career that I absolutely love,” she said. Sheena did her clinicals at CMC-Main for two semesters and when she finished, CMC was so impressed with her that she was hired before she graduated.

“It was an awesome feeling to have a job before I graduated. I didn’t have to deal with all the stress of finding a job and doing interviews.” Sheena is also a devoted wife and mother, and wants potential students to know, “Have an open mind because you never know what you are going to love unless you try it!”
School of Health & Public Services

Student Success
Criminal Justice Technology

As a working parent, finding the right balance of class work and family can be trying, however, Brittany Tucker was able to find the right fit by enrolling in the SCC online Criminal Justice Program.

“My experience was phenomenal. I was a single mom working swing shifts while getting my degree” states Brittany. “The online program was convenient for allowing me to take care of my assignment while being with my family. I would definitely recommend the SCC Criminal Justice Technology program to anyone.”

The Criminal Justice Technology online curriculum is accelerated and is designed to provide knowledge of criminal justice systems and operations. The program has a generous experiential learning policy awarding college credit for BLET or Basic Law Enforcement training.

Programs of Study

- Basic Law Enforcement Training
- Career and College Promise
- Carolina Auction Academy
- Criminal Justice
- Early Childhood Education
- Effective Teacher Training
- Emergency Medical Science
- Emergency Medical Science Bridge
- Fire and Rescue
- Human Services
- HS/Substance Abuse Concentration
- Law Enforcement In-Service Training
- Medical Assisting
- Medical Laboratory
- Multi-Skilled Nurse Aide
- Nursing
- Nursing LPN to RN
- Nurse Aide
- Pharmacy Technology
- Phlebotomy
- Psychiatric Technician
- Radiography
- Respiratory Therapy
- Real Estate Licensing
Workforce Development

City of Albemarle Supports Leadership Training

Since 1971, Stanly Community College has been providing education, training and support services for new, expanding, and existing business and industry in Stanly County. The goal is to foster and support three key aspects for a company’s well-being: job growth, technology investment, and productivity enhancement.

Multiple employees from the City of Albemarle underwent comprehensive training through SCC’s NCWorks Customized Training programs to enhance their leadership and development abilities. Robert Whitley, Human Resources Director, City of Albemarle, stated, “The City of Albemarle is pleased to again be working with Stanly Community College to provide training for our supervisors. SCC has provided training to all levels of supervision at the city over the last 20 years. The response to the current classes and instructor have been 100% positive. First-class training is available to all businesses in our area at Stanly Community College.”

According to Marion Kinley, Director of Economic and Workforce Development, “Managers and leaders are faced with tough challenges in the workplace today. We have more generations working together than ever before and diversity continues to increase. This provides a tremendous opportunity for organizations but also produces additional stress and conflict. Leaders that understand how to manage effectively in this increasingly complex environment are pure gold.”

Dana Chaney, who is a Certified Development Dimensions International (DDI) Instructor and a Business Instructor at Stanly Community College, stated, “The City of Albemarle team has been wonderful to work with. We are providing essential skills for individuals to apply in their workplace to help build trust, strengthen relationships, and improve the overall work environment. Team leaders learn how to increase productivity, improve customer service, and improve employee engagement.”

Students use materials provided by DDI, an international human resources and leadership development consultancy. DDI’s Interaction Management process is designed to develop critical interpersonal and leadership skills through behavior modeling and practice.

For complete details, contact Krista Bowers, SCC’s Economic and Workforce Development Coordinator, at (704) 991-0297 or kbowers2274@stanly.edu.

Employees from the City of Albemarle recently underwent extensive DDI training to develop critical interpersonal and leadership skills through behavior modeling and practice.
Celebrating Faculty & Staff Excellence

**Outstanding Staff Member of the Year**

**Luke Essex**

Mr. Essex is currently a counselor for the Schools of Business & Technology and Advanced Manufacturing, Industry, Technology, and Trades. He has been with SCC for 6 years. As a school counselor, Luke is responsible for all aspects of counseling students and coordinating individual and group counseling services that support current and prospective community college students in meeting their career, personal, educational and academic goals. Luke has been involved with numerous community projects, such as the Stanly County Suicide Prevention Task Force and the S.A.G.E. (Stanly Albemarle Gang Eradication) initiative. Additionally, Luke received the Board Certified-TeleMental Health Provider credential. Luke holds a B.A. from UNC Wilmington and a M.Ed. from Winthrop University. As the SCC recipient, Mr. Essex can enter the North Carolina Community College System competition for possible designation as the Outstanding Staff Member of the Year statewide.

**Faculty Member of the Year**

**Tanya Nicks**

Mrs. Nicks is currently a Psychology instructor and has been with SCC for 10 years. During her time at SCC, Tanya has served on the Learning Evidence Committee, Faculty Senate, and the Nominating Committee for New Scholar scholarships. Over the past few years, she has donated her time to lead the Stanly County Quiz Bowl. This event partners with community members and organizations to host a high school quiz bowl on the SCC campus. Tanya holds a B.A. from UNC-Chapel Hill and a M.A. from Western Carolina University. As the SCC recipient, Mrs. Nicks can enter the North Carolina Community College System competition for possible designation as the Outstanding Faculty Member of the Year statewide.

**Advanced Degree**

**Dr. Rita Love**

On August 20, 2018, Liberty University officially conferred the degree of Doctor of Education in Educational Leadership upon Mrs. Rita W. Love. As part of her program, Dr. Love studied math anxiety, the anxiousness that people may experience when involved in math-related activities. Her doctoral dissertation entitled “The Effects of an Online Math Intervention on the Math Anxiety Levels of Community College Students” explored the potential for an online instructional program to reduce math anxiety in college-level math students. Dr. Love has been employed with SCC for over 12 years. She has recently transitioned to a new role as Director of Health and Public Services Workforce Development. “Effective leadership can take on many forms. I am excited for the opportunity to practice servant leadership as part of the SCC Health and Public Services team. I hope to build relationships and help individuals meet their educational, professional, and personal goals.”

**Advanced Degree**

**Dr. Blair Whitley**

On August 4, 2018, Gardner-Webb University officially conferred the degree of Doctor of Nursing Practice (DNP) upon Mrs. Blair Whitley. The DNP degree prepares graduates to improve healthcare outcomes through evidence-based practice in leadership roles as managers of quality initiatives, executives in healthcare organizations, and directors of clinical and academic programs. Her doctoral project entitled “Simulation Outside the Silo: Allied Health Interprofessional Education Day to Improve Patient Outcomes” utilized six senior allied health programs in the Simulation Hospital to teach students how to work with other healthcare professionals. Dr. Whitley has been employed with SCC for over 10 years. She started as an adjunct clinical faculty, then became a full-time nursing faculty. Three years ago, Dr. Whitley became the Associate Director of Nursing and started the stand-alone LPN-ADN program. “We have a special program at SCC that very few colleges offer. I feel honored to help LPN students reach their goals of becoming RNs, which gives them opportunities to grow in their professional careers.”
Who are the students we serve in our traditional college offerings?

This data describes the student body for curriculum programs at SCC in 2017-2018. The curriculum students are predominately female, and two-thirds are under 30 years old.
Who are the students we serve in our continuing education offerings?

This data describes the continuing education students at SCC in 2017-2018. Our student body attending these types of training opportunities is predominately male, and the top three age groups fall between 30-39 and over 50 years old. Continuing education offerings are often shorter term training opportunities that advance an individual's professional, vocational skills or are taken for growth and enrichment purposes.
Financial Summary

This data gives a picture of the 2017-2018 financial status of the institution based on the non-audited financial statements. Revenues predominately come from state aid, however grants make a significant contribution to the overall revenues realized by Stanly Community College. The majority of the operating expenses result from personnel costs.

Operating Expenses

Revenues
Performance Measures

The Performance Measures for Student Success Report is the North Carolina Community College System’s (NCCCS) major accountability document. This annual performance report is based on data compiled during the previous year and serves to inform colleges and the public on the performance of our 58 community colleges.

The Basic Skills Student Progress measures ensure adult students with low literacy skills are progressing academically toward basic skill attainment necessary for employment and self-sufficiency. To be included, students must have been enrolled in a class during the Basic Skills program year (July 1–June 30), have accumulated 12 or more contact hours across all classes enrolled, have initial placement based on a pre-test, and have a completed post-test. Students with an initial placement of Adult Secondary Education High (ASE High) are excluded because this is the highest Educational Functioning Level and a gain is not possible.

The student success rate in College-Level English and College-Level math courses ensure students are successfully completing credit-bearing English and credit-bearing math courses within their first two academic years. Percentages below are for first-time Associate Degree seeking and transfer pathway student passing a credit-bearing English or credit-bearing math course with a “C” or better within two years of their first term of enrollment.

The First-Year Progression measures ensure first-year students reach an academic momentum point that helps predict future credential completion. Percentages below are for first-time fall curriculum students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year (fall, spring, summer).

The Curriculum Completion Rate measures ensure student completion and/or persistence toward a post-secondary credential. Percentages below are of first-time fall curriculum students who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled with at least 36 non-developmental credit hours.

The Licensure and Certification Passing Rate measures ensure programmatic coursework prepares students to competently practice in their chosen profession and aggregate institutional passing rates of first-time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams, which candidates must pass before becoming active practitioners. Results are based on first attempts.

College Transfer Performance measures ensure the academic success of community college students who transfer to a four-year college or university. The percentages below are of students who exited NCCCS after having completed an Associate Degree and/or least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the institution.

<table>
<thead>
<tr>
<th>Performance Measure</th>
<th>System Baseline</th>
<th>SCC Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills Student Progress</td>
<td>34.5%</td>
<td>49.3%</td>
</tr>
<tr>
<td>Credit English Success</td>
<td>23.8%</td>
<td>44.6%</td>
</tr>
<tr>
<td>Credit Math Success</td>
<td>10.1%</td>
<td>30.8%</td>
</tr>
<tr>
<td>First Year Progression</td>
<td>54.1%</td>
<td>75.1%</td>
</tr>
<tr>
<td>Curriculum Completion Rate</td>
<td>35.9%</td>
<td>43.2%</td>
</tr>
<tr>
<td>Licensure Passing Rate</td>
<td>69.9%</td>
<td>78.8%</td>
</tr>
<tr>
<td>Transfer Performance</td>
<td>65.1%</td>
<td>89.7%</td>
</tr>
</tbody>
</table>

Message from the Foundation Chair

Dear Friends,

The purpose of the Stanly Community College Foundation is to support and advance the objectives of SCC by raising funds. These funds benefit various educational programs at SCC and provide scholarships for deserving students so they may achieve their academic and career goals.

As Chair of the Foundation Board, I am proud of the Board’s commitment and the generosity of countless members of our community as we help those students succeed. As a product of SCC, I understand firsthand the value of community support and am thankful for your continued philanthropy as we work together to change the lives of our students.

We invite our alumni, friends and corporate partners to invest in our efforts to support Stanly Community College in its mission, vision, and values.

Sincerely,
Lee Pickler, Chair
Stanly Community College Foundation, Inc.

Foundation Board Executive Committee
Lee Pickler
Chair
Cindy Beane
First Vice Chair
Chair of Finance & Investment
Lisa Burris
Immediate Past Chair
Chair of Resource Development
Ray Allen
Chair of Organization & Planning
Dr. John Enamait
SCC President
Kim Bradshaw
Board Treasurer
Jeania Martin
Board Secretary
Executive Director, SCC Foundation

Foundation Board Directors
Herman Almond
John Barringer
Nadine Bowers
Banks Garrison
Todd Huneycutt
Beth Laughridge
Jann Lowder
Anthony Lowder
Larry McGuire
Rob McIntyre
Mike Shelton
B.A. Smith
Zane Stokes
Nicole Wright

Foundation Board Directors Emeritus
Jackie Furr Beeker
Dr. W. Davis Fort
Elbert “Whit” Whitley
Foundation Purpose

Since our founding in 1971, Stanly Community College has provided educational and career training opportunities to thousands of people across the region. Today, SCC serves over 9,000 students annually and has become a beacon of hope and change for countless individuals.

To ensure that the College can continue this tradition of serving as an educational resource, the Foundation strives to meet and address the current and anticipated needs of the College and our students.

When you make a gift to the Foundation, the value of your dollar extends far beyond one person or one opportunity. Your investment supports the future of our entire region, bringing the power of higher education within reach for thousands of people.

Your gift will not only change the lives of our students, but will also benefit you and your beneficiaries by improving your financial and tax obligations. Planned gifts can offer income tax deductions, lower or eradicate long-term capital gains taxes, reduce potential estate and gift taxes for your loved ones, or boost your current income. The Foundation welcomes your gift and will work with you and your financial advisors to maximize its value.

For more information, contact Jeania Martin, Executive Director, SCC Foundation, at (704) 991-0370 or jmartin8295@stanly.edu.

DID YOU KNOW...

- **FOR EVERY DOLLAR DONATED...**
  - $4.00 gained in benefits for Stanly County taxpayers

- **2017-2018 SEMESTERS...**
  - 89 students received scholarships

- **FOR EVERY DOLLAR DONATED...**
  - $8.80 gained in added state income and social savings for society

- **2017-2018 SEMESTERS...**
  - $94,428 value of scholarships awarded

*Source: Economic Modeling Specialists 2014 Fact Sheet and Stanly Community College Foundation, Inc.*
Endowed Scholarships

SCC is fortunate to be able to provide scholarships to students through our Endowed Scholarship Program. Endowed scholarships are often established by friends of the institution with the express purpose of helping students achieve their goals while honoring key individuals in their lives. The following endowed scholarships were awarded over the last year.

Bernard Keith Almond
Herman W. Almond
Clyde Almond and Benton Farmer/Stanly Fixtures Company, Inc.
Atrium Health Stanly
Ed, Les, Brown, and Jim Bivens
Len Rogers Brufford
Pamela H. Brufford
William C. Cannon, Sr.
Novella Efird Dennis
Silas P. Dennis
Daisy Outlaw Eddins
Dr. George E. Eddins, Jr.
Elizabeth Catherine Matt Eddins
George E. Eddins, Ill
George E. Eddins, Sr.
*Professor E. F. Eddins
Henry E. Farmer, Sr., and Joyce H. Farmer
David F. Ford
J. Theodore Ford
Bob G. Furr
Jackie M. Furr
Banks and Susan Garrison
Dr. Francis W. Green and Mary D. Green
Donald West Griffin and Rita Burris Griffin
Crystal Dawn Harkey
Miller James Hartsell
Sandra Suzanne Hartsell
Herring Family
Will Hughes Memorial
Elizabeth Lake Inman
Annie Ruth Kelley
Ann M. Kiser
Charlie Adam Lambert
Kristen Laton and son Ryan Poole
P. J. Laton, Jr.
Elizabeth Ann Eddins Laughridge
Jewel H. Lee and Robert D. Lee
Barbara Eddins Little
The “Gennie” Scholarship in honor of Geneva L. Martin
Reverend Harold L. McDonald
Chuck E. McManus
Eddins Moore
Faith Anne Carroll Morgan
James W. Morgan and
Josephine Beaver Morgan
Josephine Beaver Morgan
Claude Bryan and Bethie Almond Morton
Robert W. Odom and daughter
Eloise B. Odom
Bertie Snuggs Patterson
Frank Neville Patterson, Jr.
Margaret Ellen Patterson Thompson
and Mary Louise Patterson
Mary Pickler and Charlie W. Pickler
Charles B. Richardson
Charlie E. Richardson
Fannie Stewart Richardson
Vernie Scarborough
Russell Edwin Sigmon
and Maggie Whitener Sigmon
Charlie & Ruth Carpenter Smith
Donovan F. Smith
Edward J. Snyder, Jr.
R. Ronald Swanner and Home Savings Bank of Albemarle Centennial
Alice Taylor
Dr. Michael R. Taylor
The Uwharrie Capital Corp/Nadine B. Bowers
Wal-Mart and Stanly Community College Alumni
Dr. H. T. “Toby” Webb, Jr.
Mary E. Foster Webb
Elbert L. Whitley, Jr.
* Two endowed scholarships have been given.

Annual Scholarships

Annual scholarships and awards are accepted throughout the year by the Foundation from personal and corporate giving. These general scholarship funds are awarded to students in both the Fall and Spring semesters. The following annual scholarships were awarded over the last year.

Bear Insurance
Cube Hydro Carolinas
First Bank
Gene Haas Foundation
Dr. Tom Kelley Memorial
Charlotte Freeman Maness
Michelin Aircraft Tire
Charles Ray Miller Scholarship
Seven Oaks Doors & Hardware, Inc.
Officer Jeff Shelton Memorial
Stanly Funeral Home
Stanly Community College Presidential
Stanly County Managers’ Association
State Employees’ Credit Union
Dr. Michael and Alice Taylor
Wells Fargo
West Stanly Rotary Club
Yadkin Valley Homebuilders Association
## Our Donors

Stanly Community College gratefully acknowledges our donors for their generosity.

<table>
<thead>
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<th>Donor Name</th>
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<td>Albemarle Tire &amp; Retreading</td>
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<tr>
<td>Herman Almond</td>
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<td>Merlin Amirtharaj</td>
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<td>Jason Andrew</td>
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<td>Tabitha Bailey</td>
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<td>Bank of North Carolina</td>
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<td>Larry Baucom</td>
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<td>Cindy Beane</td>
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<td>Beane Swaringen &amp; Co., PLLC</td>
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<td>Bear Insurance Services</td>
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<td>Christy Bogle</td>
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<td>Brown, Brown &amp; Brown, PLLC</td>
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